academic report

Assiniboine
COMMUNITY COLLEGE

2004-2005

academic report

COLLEGE PROFILE

YESTERDAY AND TODAY

Assiniboine Community College first opened its doors in February 1961 as Brandon Vocational Training Centre. Shops and classrooms were located in several buildings throughout the city of Brandon. The centre was soon renamed the Manitoba Vocational Training Centre and in 1966 students moved into a new building at 1430 Victoria Avenue East.

In December 1969 the centre became Assiniboine Community College when Manitoba's three technical vocational schools were made community colleges. In 1993, these colleges became board-governed institutions.

In 1982, an expansion to Assiniboine's original college building was completed, which included additional classroom space, heavy duty and general shops, offices, educational support services including a new library, and a store for the Students' Association.

When the vocational centre opened in 1961, it had a staff of four and offered two courses to 24 students. By 1966 it had grown to a staff of 24 and offered 11 programs to 300 students.

In 2004-05, the college had about 270 full-time and 300 part-time staff. It offered 31 full-time, day programs, eight apprenticeship programs and a wide variety of contract training courses, in Brandon and communities across southwestern Manitoba, to a full-time enrolment of over 2700 students.

This is only a fraction of Assiniboine's activities. However. Numerous continuing education and distance education programs and courses, delivered throughout the college's catchment area, contribute to an annual enrolment of nearly 11,000.

Assiniboine's Parkland Campus in Dauphin offered several full-time day programs and a large range of continuing education and off-campus courses. The Parkland Southwest Regional Centre in Russell, the Neepawa Training Centre, as well as several training sites throughout southwestern Manitoba, also offered a wide range of continuing education and contract training courses. In addition, Assiniboine continued to lead the way in the growth of distance-delivered training.

As the college is the exclusive provider of training for practical nurses in the province, in 2004-05 Assiniboine delivered six offerings of the Practical Nursing program in Brandon, Winnipeg and two rural Manitoba communities.

MISSION

Assiniboine Community College is a progressive post-secondary institution that provides individuals with knowledge, skills and credentials that are highly valued in the workforce.

VISION

Assiniboine Community College is committed to being a college that is the first choice of students, that students enjoy attending, that students are proud to graduate from and whose graduates are sought after by employers.

GOALS

1. To promote student success.
2. To increase college enrolment to meet student and labour market demand.
3. To employ sound business practices and efficient and effective administrative systems.
4. To foster a healthy and respectful workplace and learning environment.

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THE YEAR IN REVIEW

D. Joel Ward
Vice-President, Academic

On behalf of our President, Mr. Brent Mills, I respectfully submit Assiniboine Community College's Academic Report for 2004-05. The content of this report is a reflection of the excellent work done by our academic staff and the senior academic planning team, including:

Jack Moes, Dean
Agriculture and Environment Division

Bob Russell, Dean
Business and Tourism Division

Diane Shamray, Dean
Health and Human Services Division

Bonnie Bachorcik Proven, Dean
Information Technologies Division

Dan Collens, Dean
Trades Division

Shirley Ford, Dean
Parkland Campus in Dauphin

Judy Bartel, Manager
Student Services

Sylvia Provenski, Director
Brandon Adult Learning Centre

2004-05 marked a milestone year for Assiniboine Community College. The provincial government announced our impending move and expansion at the historic Brandon Mental Health Centre. The academic areas of the college are being challenged to plan and imagine new and exciting ways of designing and delivering our quality programs to current and future students.

This year's academic report highlights three of our academic divisions; Business and Tourism, Information Technologies, and Trades. This academic report also includes progress reports on other areas of our academic programming including apprenticeship training, continuing education, distance education, contract training projects and adult basic education.

Assiniboine Community College is a great place to work and learn. The college is committed to student success and to measure that success it is instructive to compare results to the stated goals. The first goal of Assiniboine Community College is **to promote student success**. It is this goal that drives our academic planning

MEASURING STUDENT SUCCESS:

We constantly review our practice in order to improve the student experience to ensure continued student success. The following questions form the basis of our measurement of student success and inform our academic planning process.

Q Is our programming relevant and up-to-date with current industry practices?

91 percent felt their program was up-to-date with industry

Q Are our faculty current in their knowledge of current industry trends?

95 percent felt their instructors were current with industry

Q Is the quality of our instruction excellent?

90 percent rated the quality of instruction as good to excellent

Q Are students satisfied with their experience at Assiniboine?

96 percent were satisfied or very satisfied with the education they received

Q Do our students get jobs?

83 percent of our graduates are employed and another 10 percent are continuing with further post-secondary education

Results continue to be encouraging. And yet there is more to do. In the coming year we will continue to explore ways to provide our students with expanded opportunities to further their educational goals. We are investigating new certificate and diploma programming in Policing and Advertising, as well as advanced diplomas and joint degrees with Brandon University.

To encourage lifelong learning, we must be committed to providing our students many pathways to our post-secondary education system. Over the past year progress has been made in offering:

DUAL CREDITS:

Dual credits are an opportunity for adult learners to take selected college courses that can be used for high school and college credit. An example of this is the agreement with the Prairie Rose School Division. Assiniboine Community College and Prairie Rose School Division signed two historic articulation agreements in 2004-05. Prairie Rose School Division students can now obtain college credit for several high school courses which can be transferred into Assiniboine's Computer Systems Technology or Web Design programs. Prairie Rose School Division is using Assiniboine Community College course outlines and faculty from the college and the division meet annually to revise curriculum.

ARTICULATION AND TRANSFER AGREEMENTS WITH UNIVERSITIES:

Manitoba is committed to enabling students to receive credit for college learning at universities around the province. Already there is excitement and a real willingness to enable movement of students among our post-secondary institutions.

OPPORTUNITIES FOR RURAL AND REMOTE COMMUNITIES:

Assiniboine continues to lead the way in providing programming to meet the needs of rural and remote communities. Our President led an Association of Canadian Community Colleges task force in this important area and continues to lead our college in providing more and varied educational opportunities to our rural and northern communities.

SUPPORT FOR TEACHING AND LEARNING:

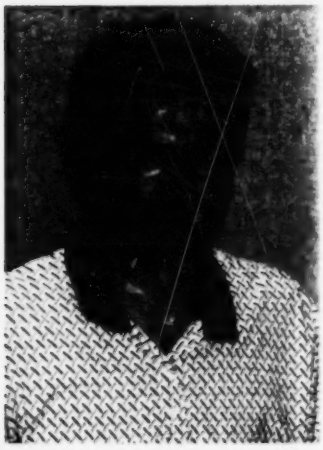
As part of the Academic Plan 2004-07, the college introduced and implemented a new Instructional Support Initiative to support teaching and learning at ACC. The quality of instruction in college programs relates directly to the college's goal of promoting student success. Through the establishment of an Instructional Development Facilitator position, the college has confirmed its commitment to provide integrated support for effective college instruction. A variety of initiatives and professional development activities are offered including:

- individual and group consultations with instructors on curriculum development, instructional design, evaluation, assessment, and classroom management strategies
- delivery of a series of workshops on instructional innovations and skills
- an online resource bank for instructors
- new faculty mentoring program and orientation
- delivery of courses in the Certificate of Adult Education (CAE) program
- co-ordination of annual faculty development sessions and Assiniboine's involvement in the Prairie Region Great Teachers Seminar

With the announced relocation comes the challenge of imaging a new and modern learning institution, and what it means for teaching and learning. We are excited about this opportunity!

2004-05 HIGHLIGHTS FROM ACADEMIC DIVISIONS

This year our academic report highlights three of our academic divisions and their achievements and challenges. Bob Russell, Dean of the Business and Tourism Division, highlights the division's many successful partnerships; Bonnie Bachorcik Proven, Dean of the Information Technologies Division, focuses on the highly technological nature of that division, and Dan Collens, Dean of the Trades Division, emphasizes the growing need for skilled trades people.



Bob Russell
Dean, Business and Tourism Division

The Business and Tourism division continues to develop and strengthen partnerships with business, industry, professional associations and other post-secondary institutions.

Level 1 and 2 accreditation of the Culinary Arts program was renewed by the Apprenticeship Branch in 2004-05. The program continues to have a wait list and demand for graduates is very high, with many students receiving offers of employment before they graduate. Students obtain their practical experience through participation in a wide variety of community events during the academic year including the Westman Wine Festival, ACC Foundation Dinner, Grey Owl Restaurant, the division's Christmas buffet luncheon, Tree of Lights pancake breakfast, Rural Forum, etc. The students are in such demand to participate in events that many requests have to be turned down. One of the highlights of the year is the Grey Owl Restaurant. Along with the Hospitality Administration students, Culinary Arts students operate a restaurant at the college for four weeks in the spring. It is so well received by the community that is virtually fully booked the day it opens to accept reservations.

While most students graduating from the Business Administration program obtain employment, many choose to continue with their education. Strong links with the business community in the westman region assist students in obtaining employment, while strong links with a variety of professional organizations and universities assist students in furthering their education.

Many students entering the accounting specialization plan to continue their studies with the Certified General Accountants (CGA) Association or the Society of Management Accountants of Manitoba. To assist them in doing so, the division introduced a new tax course in 2004-05 that is equivalent to the CGA's fourth level tax course. Students completing the financial services specialization are eligible, immediately upon completing the program, to write the national Certified Financial Planner exam.

A logistics management specialization that was introduced in 2003-04 will shortly be available entirely by distance —a first for a college in Manitoba.

The program's capstone course, the Business Project, continues to generate interest and support from the business community. Two Business faculty members gave a well-received presentation on this course at the 2005 Association of Canadian Community Colleges national conference in Fredericton, New Brunswick.

Employment prospects are excellent for students graduating from the Hospitality Administration program, not only in the westman region but also nationally and internationally. Block transfer agreements were signed with two more universities in 2004-05, expanding opportunities for students to pursue degrees in the hospitality field.

A component to the program that places students in "high-end" resort properties in Manitoba and across Canada as part of their co-operative education experience is a strong drawing card for students.

During the past year hospitality students participated in a number of local events along with the Culinary Arts students to gain hands-on experience and to enhance their profile in the local community. These events included the Westman Wine Festival, ACC Foundation Dinner and the Grey Owl Restaurant. In addition, for the first time, students participated in the Restaurant Service component of the Skills Canada competition.

The demand for Office Administration graduates remains very strong; so strong that approximately 40 percent of the graduates do not return to complete the diploma, since they obtain employment with businesses

in the region after their first year. (These students exit the program with a certificate). The practicum component to the program was expanded recently to include some additional training that now permits students to work in local insurance offices.

The Advanced Diploma in Accounting and Finance was introduced in 2004-05. It is offered to those students with diplomas or degrees who are interested in a career in accounting or in the financial services sector.

Students are able to complete courses recognized by the accounting professions or are able to complete the courses that enable them to write the national Certified Financial Planner exam.

Opportunities exist to expand divisional programming in a number of areas, not the least of which is in the area of distance delivery. While many courses in all the Business and Tourism Division programs, with the exception of Culinary Arts, are available for distance delivery, the challenge is to expand distance delivery so that entire certificate and diploma programs are available to those who cannot take courses onsite. A second major opportunity exists in the hospitality industry. The division plans to delivery many shorter certificate programs when the teaching kitchen and dining facilities are enhanced at the college.

Bonnie Bachorcik Proven
Dean, Information Technologies Division

After many years of decline, both labour market and Canadian community college employment statistics are reporting a substantial increase in employment opportunities for technology and new media graduates. The "dot com" meltdown is over and Canadian and Manitoban companies are actively recruiting our graduates for diverse, stable, well-paying jobs. The information technology and new media sectors are economic engines in the growth of the Canadian economy.

Assiniboine Community College anticipated this upturn and introduced three new diploma programs in four years —Web Design, Wireless Telecommunications Engineering Technology and an expansion of the one-year Computer Systems Technician certificate to a two-year Computer Systems Technology diploma.

The Wireless Telecommunications Engineering Technology program offers leading edge technology to our students to enhance their employability upon graduation. Wireless students use a wide variety of highly specialized design, test and measurement equipment. The introduction of Planet EV software was a major accomplishment. It is supplied by Marconi and used worldwide by virtually every major wireless company, so graduates receive instant recognition from major wireless companies. Assiniboine is the first college in Canada to offer this software training to students. Assiniboine leases sophisticated equipment to teach students to maintain, repair, calibrate and design wireless communication systems, specifically communications system analyzers, radio frequency spectrum analyzers with tracking generators and propagation and radio frequency power analysis equipment.

To further enhance the employability of Information Technologies graduates, the division has accreditation as an Authorized Pearson VUE Test Centre. Pearson VUE provides innovative electronic testing solutions that enhance the performance, reliability and security of high-stakes testing programs throughout the world. Assiniboine offers existing students and alumni the opportunity to write industry certification exams. Pass rates average 90 per cent for our Computer Systems Technology students who therefore graduate, not only with their college diploma, but with an array of credentials such as A+, Network+, MCSE, and CCNA.

Graduates of our Computer Systems Technology diploma program are highly sought after and employer demand for graduates currently exceeds the number graduating. Our alumni are found in networking and computer technology careers within regional health authorities, school divisions, post-secondary institutes, government departments and a diverse array of private sector firms.

Media Production and Web Design are considered destination programs at Assiniboine, with students applying from all across western Canada.

The introduction of a CRTC licensed live community radio station (CJJJ 106.5 FM), alongside the daily live television, complements and strengthens the quality of our graduates, who are considered *graduates of choice* by industry employers.

The Information Technologies division strives to be at the forefront of the ever-changing and expanding world of technology, thus requiring significant investment in professional development and capital equipment. Graduates of information technology programs must commit to lifelong learning as they are involved in careers that are quickly changing and ever-evolving.

Dan Collens
Dean, Trades Division

The shortage of skilled trades people is a provincial and national focus and the need appears to be growing each year. Wait lists for construction trades and automotive mechanic programs at Assiniboine are growing, while other trades such as heavy duty mechanic, welder and power engineering continue to remain strong. Assiniboine's well developed partnership with the Apprenticeship Branch continues to flourish, to the continued benefit of Manitoba employers and trades people.

The addition of a Power Engineering program to the Trades division offerings was a highlight of 2004-05. A large number of employers gathered at the college to voice their concerns regarding a shortage of power engineers and helped Assiniboine get the program underway. A partnership was struck with employers whereby students would attend classes at the college on Mondays, Tuesdays and Wednesdays and go out to work in industry on Thursdays and Fridays. This has allowed the college to set up the program without incurring a major capitol expense in building a laboratory, and ensures that students receive the required amount of practical experience needed to write the inter-provincial exam at the end of the school year. While working with our students, employers benefit from having potential employees on site. All students who wrote the inter-provincial exam from this class passed and received their 4th class inter-provincial certificate.

The Construction Electrician Apprenticeship program has undergone some fairly significant changes. One of Assiniboine's instructors has been a member of the common core curriculum committee and has worked many extra hours to ensure that the program is viable and meets the needs of industry. The Construction, Power and Industrial Electrician programs have been combined into a common core curriculum for levels 1, 2 and 3, giving apprentice students more transferability across the industry. The level 4 curriculum remains specialized and apprentice students choose the Construction, Power or Industrial Electrician specialization.

The Carpentry and Woodworking program was delivered at the Parkland Campus in Dauphin for the first time in 2004-05. The students were able to participate in building garden sheds for sale as part of their curriculum and all of the students participated in a work practicum as part of the program. Like the Brandon campus program, graduates of this program who attained a 70 percent average were granted level 1 apprenticeship credit through an articulation agreement with the Manitoba Apprenticeship Branch.

The future looks bright for trades graduates as employers from across Manitoba and western Canada continually contact the college looking for workers. One of our biggest challenges still remains enticing young people into trades programs to provide graduates to fill the ever-growing demand for skilled trades people.

2004-05 ENROLMENT BY DIVISION

DIVISION	FULL-TIME	PART-TIME	TOTAL
Agriculture and Environment			
Base Budget Programs	128	200	328
Apprenticeship	48		48
Business and Tourism			
Base Budget Programs	473		473
Health and Human Services			
Base Budget Programs	510	484	994
Contract Training	158		158
Information Technologies			
Base Budget Programs	136	184	320
Contract Training	6		6
Trades			
Base Budget Programs	191	6	197
Apprenticeship	414		414
Parkland Campus			
Base Budget Programs	114		114
Adult Learning			
Base Budget Programs	327		327
Contract Training	200		200
Undeclared			
Base Budget Programs		238	238
Continuing Education			
Brandon Campus		3276	3276
Brandon Campus Temporary Site		2407	2407
Neepawa Training Centre		111	111
Parkland Campus		724	724
Parkland SW Regional Centre		187	187
Parkland SW Regional Centre Temporary Site		33	33
Swan River Training Centre		247	247
Contract Training		27	27
TOTALS	**2705**	**8124**	**10829**

STUDENT SUCCESS

Student success is influenced by many factors. Having the right programs, well delivered, is critical. Equally critical is having the right students in the right programs, having a healthy, respectful and stimulating learning environment, and having strong student support systems.

Student Services is an integral part of the Assiniboine Community College team, working with all divisions and programs to ensure that students receive the information and assistance they need to select the program that is right for them. Where appropriate, pre-admissions assessment helps to ensure that students begin their studies at the appropriate level.

A college focussed on student success understands that students have individual needs. Small classes allow instructors to focus on individual needs of students. Student Services works with instructors to help identify the individual needs of students and to provide the supports necessary for success.

ACADEMIC AND PERSONAL SUPPORT SERVICES:

- Pre-admissions advising, including career and program planning and orientation.
- Academic assessment for special selection programs, and transition assistance.
- Special admissions evaluations: students who lack admissions requirements are evaluated through an interview and assessment process that takes into account basic academic skills, previous education, work experience and personal information.
- Ongoing personal, financial, academic and career counselling.
- Support services for students with disabilities, including co-ordination of accommodations, alternate materials and exam accommodations.
- Co-ordination of a peer tutoring program, which includes assessing student requests, training peer tutors, matching students with tutors, and follow-up with students and instructors.
- A slight increase in resources has enabled us to begin to expand learning support for students.
- Consultation with instructors on individual and general student success, and participation in the New Faculty Orientation.
- A proactive approach to helping students access financial aid and ongoing support in navigating the financial aid systems.
- Employment services including job board, assistance with resume writing and interview preparation, and the annual *Meet the Employer Day*.

ABORIGINAL STUDENT SUCCESS:

Our Aboriginal Counsellor and Aboriginal Services Co-ordinator work very closely with students, hoping to develop a warm and inviting climate and provide the additional counselling, cultural support and activities that will promote Aboriginal student success.

The highlight of the year was the establishment of an Aboriginal Strategy Committee which brings together community representatives and college students, instructors and administrative staff to look at ways to promote Aboriginal student success. The committee will be addressing five main areas:

- Recruitment
- Retention
- Representative work force
- Programming
- Environment

The Aboriginal Services program continued with strategies to improve student success, including:

- Distribution of orientation packages
- Pre-enrolment outreach by a summer student who called Aboriginal students to answer questions and promote readiness for college
- Continued Elder visits and traditional activities in the Cultural Resource Centre
- Counselling provided by Elders and an Aboriginal Counsellor
- Sweats and other ceremonies
- Presentations to classes on a variety of topics

RECOGNITION

RECOGNITION OF ACHIEVEMENT:

Recognition of achievement not only celebrates the success of students who do well, but also stimulates students to strive for excellence. Assiniboine continues to identify ways to effectively recognize students who excel academically, in practical skills, and in leadership and service to the college and community.

Thanks to our Foundation and the generosity of our donors, scholarships and other awards to students continue to grow. In 2004-05, 96 students received $33,750 in graduation scholarships at our graduations. We also awarded 21 entrance and bridging scholarships worth $45,394, and 39 bridging and entrance bursaries worth $29,893.

In addition to the awards managed by our Foundation, there are many national, provincial and local scholarships for which Assiniboine students are eligible to apply. We have been actively promoting these to our students and applicants, and they have greatly increased our students' economic resources. We are aware of $48,684 in external scholarships that flowed to our students in 2004-05.

We are always proud when our students win national awards and recognition. Some of the highlights of 2004-05 included:

- Erin Lambert received the Garfield Weston Merit Scholarship, worth $8000 for each of two years, plus free tuition.
- Ashly Larson received entrance 10 awards totalling $10,200 for her first year at the college.
- April Ames and Donna Pike each received the $3500 Fairfax Financial Holdings Award for returning students.
- Chris Drummond (Civil Technician), Bryce Attridge (Web Design) and Jeff Noordenbos (Construction Electrician) brought home Gold medals from the Manitoba Skills Competition.
- Bryce Attridge went on to win Gold at the Canadian Skills Competition in Edmonton, Alberta.
- Ben Myers (Media Production) was the 2005 Broadcast Educator's Association of Canada National Student Award Winner in the "music video" category.

A COMMITMENT TO COMMUNITY LEARNING

In recent years, Assiniboine Community Collegt has seen significant growth in activity and enrolment in lifelong and community learning. Assiniboine delivers education and training to many communities in rural Manitoba, including continuing education, distance delivery and full-time programming on a rotating basis.

The college funds two Community Learning Manager positions, responsible for the Parkland and Westman regions. These managers lead in the planning, development, co-ordination, delivery and enhancement of lifelong learning activities within their region. This model provides efficient and effective use of staff, resources and existing satellite facilities, and involves rural and Aboriginal community leaders in planning for the needs in their communities.

The college has also seen significantly expanded agriculture training for producers, farm employees and the agro-service sector under the leadership of a Director, Agriculture Extension.

PROGRAMS AVAILABLE IN RURAL COMMUNITIES ON A ROTATIONAL BASIS:

Comprehensive Health Care Aide
General Business
Practical Nursing

PROGRAMS AND COURSES AVAILABLE BY DISTANCE DELIVERY:

Aboriginal Community Development
Accounting and Finance
Agriculture Studies
Anatomy and Physiology 1 & 2 Online
Business Administration
Community Support Provider
Comprehensive Health Care Aide
Custom Manure Applicator training
Early Childhood Education
Early Childhood Program Management
Education Assistant
General Business
Hospitality Administration (partial program)
Integrated Pest Management
Manitoba Arborists training
Manure Management Planner
Nursing Related Courses
Office Administration (partial program)
Organic Agriculture
Organic Inspector
Pesticide Applicator/Dispenser training
Pork Production Manager
Pork Production Technician Apprenticeship
Practical Nursing Refresher
Prairie Horticulture

LEARNING

CLUSTERED LEARNING

Clustered learning is a type of distance delivery. When a group of students in a workplace or a community wishes to take the same course or courses, and these courses are available from Assiniboine by distance delivery, a clustered learning model may be used. Course participants use the distance course manuals. A facilitator and the students together determine a clustered learning class time. Cluster participants enjoy the best of both worlds. They are able to work with other students and a facilitator for scheduled learning together, while still having the freedom to work on their own pace using the distance-delivery course materials.

Assiniboine Community College is using a clustered learning model in the following programs:

Aboriginal Community Development
Business Administration
Community Support Provider
Comprehensive Health Care Aide
Early Childhood Education
Education Assistant
Pork Production Technician Apprenticeship

CONTRACT TRAINING PROGRAMS AND PROJECTS

Assiniboine works in partnership with community groups, Aboriginal communities, businesses, industrial co-ordinating groups, private agencies and federal and provincial government departments to develop and deliver quality training programs to meet identified training needs of the labour market and the self-employed. These programs are carried out on a contract basis, or tuition fees are designed to recover all program costs.

During 2004-05 Assiniboine enrolled 391 students in various courses and programs ranging from developmental education to Practical Nursing, in rural and Aboriginal communities across the province. In contract training programs, 76.6 percent of students were female, and 91.6 percent were reported as First Nations, Métis, Inuit or visible minority. The average age of Assiniboine's contract training students in 2004-05 was 28 years.

Following is a list of Assiniboine's contract training programs and projects for 2004-05:

Aboriginal Education for Health and Human Services
Business Administration
Customer Service
Early Childhood Education
Mature Student High School
Practical Nursing
University/College Entrance Preparation (UCEP)

DISTANCE DELIVERY

Imagine learning at your own pace, anytime, anywhere. Welcome to the exciting world of distance education! Assiniboine offers a variety of distance-delivered courses designed to allow students the flexibility of completing course work outside the traditional classroom. Students still benefit from the experience of dedicated instructors who are available by phone or email to answer questions and provide feedback on progress. *Distance education* is simply learning from a distance, usually from home, or from a conveniently located off-campus site. Students who take distance-delivered courses earn college credits, even entire certificates and diplomas, without ever leaving home. Distance delivery may make use of the Internet, software, digital phone lines, satellites, DVDs, video cassette and audio tape, and the ever-popular mailbox, to deliver instruction. Distance education offerings continue to grow significantly at ACC, as new and exciting programs are developed for distance delivery.

In 2004-05, Assiniboine registered students in 213 distance education courses in 23 base budget and continuing education certificate and diploma programs. Seven of these courses were newly developed for distance delivery.

The Agriculture and Environment division offered the following distance-delivered programs and courses in 2004-05:

- Agriculture Studies certificate
- Integrated Pest Management certificate
- Manitoba Arborists training and examination
- Manure Management Planner training
- Organic Agriculture certificate
- Organic Inspector certificate
- Pesticide certification training
- Pork Production Manager certificate
- Pork Production Technician Apprenticeship
- Prairie Horticulture certificate

Assiniboine developed five new and revised 23 existing Business Administration courses in 2004-05, including one online course. The Information Technologies division offered the following three business-related programs by distance delivery in 2004-05:

- Accounting and Finance advanced diploma
- Business Administration diploma
- General Business certificate

In addition, portions of the following business-related programs were available for distance delivery in 2004-05:

- Hospitality Administration diploma
- Office Administration diploma and certificate

In 2004-05, Assiniboine completed the pilot delivery of Anatomy & Physiology 1 and 2 for the Health and Human Services division. These courses offer students who have access to high-speed Internet with the opportunity to participate in online theory and laboratory learning and testing experiences including dissecting specimens, examining models of bones and organs, conducting experiments on muscles and organs, viewing histology slides, labelling physiological features and hearing complex terms pronounced.

The Health and Human Services division offered the following distance-delivered programs and courses in 2004-05:

- Community Support Provider certificate
- Comprehensive Health Care Aide certificate
- Continuing education courses for Practical Nurses
- Early Childhood Education diploma
- Early Childhood Program Management certificate
- Education Assistant certificate
- Practical Nursing Refresher certificate

In addition, the division developed the Aboriginal Community Development diploma program (Economic and Social specializations) for distance delivery in 2004-05.

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Distance education staff also initiated the development of the online bookstore in 2004-05.

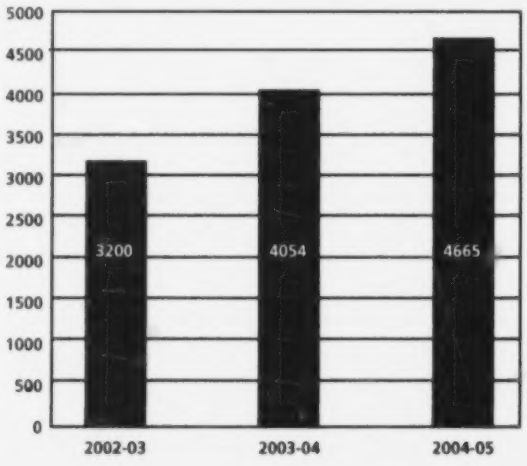
Assiniboine's Distance Education and New Instructional Media (DENIM) Centre facilitates the development of new instructional media and distributed learning and quality distance and on-line learning. The DENIM Centre provides the following services:

- co-ordinates the following distance-delivered programs: General Business certificate, Business Administration diploma, Accounting and Finance advanced diploma
- provides technical expertise to college staff, partners and clients
- provides expertise to develop and deliver distance-delivered and on-line courses
- provides new media training to college staff and students
- provides access to distance delivery technology and technical support services
- provides expertise in the evaluation of distance-delivered programs and delivery systems
- provides expertise in the design of SMART testing using Perception Question Mark software
- provides WebCT support to distance and on-campus faculty
- manages the video, audio and satellite conferencing at Assiniboine

Assiniboine publishes a distance education calendar which includes a comprehensive listing of all of Assiniboine's distance-delivered programs and courses. Full information on Assiniboine's distance offerings is also available online at www.assiniboine.net.

During 2004-05 at Assiniboine, there were 4665 registrations in distance-delivered programs and courses.

Agriculture Continuing Education	16
Agriculture Studies	48
Anatomy & Physiology Online	22
Business Administration	638
Business Information Management	8
Community Support Provider	80
Comprehensive Health Care Aide	221
Continuing Education for LPNs	20
Early Childhood Education	1178
Early Childhood Program Management	63
Education Assistant	103
Integrated Pest Management	7
Manure Management Planner	38
Office Administration	18
Organic Agriculture/Inspector	12
Pesticide Applicator/Dispenser	1442
Pork Production Manager	328
Pork Production Technician Apprenticeship	298
Prairie Horticulture	61
Practical Nursing Refresher	61
Web Design	3



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Distance education staff also initiated the development of the online bookstore in 2004-05.

Assiniboine's Distance Education and New Instructional Media (DENIM) Centre facilitates the development of new instructional media and distributed learning and quality distance and on-line learning. The DENIM Centre provides the following services:

- co-ordinates the following distance-delivered programs: General Business certificate, Business Administration diploma, Accounting and Finance advanced diploma
- provides technical expertise to college staff, partners and clients
- provides expertise to develop and deliver distance-delivered and on-line courses
- provides new media training to college staff and students
- provides access to distance delivery technology and technical support services
- provides expertise in the evaluation of distance-delivered programs and delivery systems
- provides expertise in the design of SMART testing using Perception Question Mark software
- provides WebCT support to distance and on-campus faculty
- manages the video, audio and satellite conferencing at Assiniboine

Assiniboine publishes a distance education calendar which includes a comprehensive listing of all of Assiniboine's distance-delivered programs and courses. Full information on Assiniboine's distance offerings is also available online at www.assiniboine.net.

During 2004-05 at Assiniboine, there were 4665 registrations in distance-delivered programs and courses.

Agriculture Continuing Education	16
Agriculture Studies	48
Anatomy & Physiology Online	22
Business Administration	638
Business Information Management	8
Community Support Provider	80
Comprehensive Health Care Aide	221
Continuing Education for LPNs	20
Early Childhood Education	1178
Early Childhood Program Management	63
Education Assistant	103
Integrated Pest Management	7
Manure Management Planner	38
Office Administration	18
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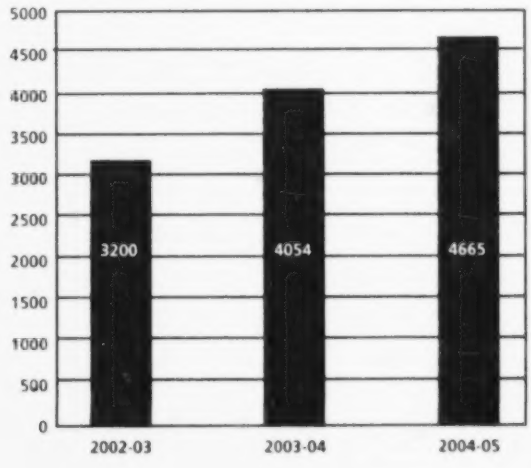


REGIONAL CENTRES

Parkland Southwest Regional Centre (Russell)

Assiniboine's Parkland Southwest Regional Centre offers a variety of continuing education and rotating certificates. Continuing education courses delivered in 2004-05 included FoodSafe, First Aid, CPR, Journeyperson Welding Theory as well as courses from the Applied Counselling, Computer Studies and Dietary Aide programs. Courses from the Early Childhood Education diploma program were delivered using the distance delivery clustered learning model.

Neepawa Training Centre

Assiniboine's Neepawa Training Centre was home to the rotating General Business certificate program in 2004-05. Courses in the Computer Studies and Dietary Aide certificate programs were offered at the Neepawa Centre in 2004-05, as well as several general interest and general studies courses. Courses from the Education Assistant certificate and Early Childhood Education diploma programs were delivered using the distance delivery clustered learning model.

Swan River

Assiniboine, the University College of the North and Campus Manitoba partner with the Swan Valley School Division to offer a variety of continuing education programs and courses in the Swan Valley area. Continuing education courses offered in 2004-05 included First Aid, CPR, Conversational Cree, Conversational Spanish, Crocheting, FoodSafe, John Deere Precision Ag, Small Engine Repair, Pottery and Basic Security Office Training, as well as courses in the Computer Studies, Management Skills, Human Resource Management and Early Childhood Education diploma and certificate programs.

ADULT LEARNING

As part of its mandate to increase post-secondary education for Manitobans, since 1995 Assiniboine Community College has operated the Bandon Adult Learning Centre (BALC). BALC is a downtown campus for adults, the majority of whom are seeking a high school education as preparation for post-secondary education. Assiniboine's adult high school offers Senior 3 and Senior 4 courses leading to a Mature Student High School diploma.

Dual Credits

In addition to offering high school elective courses, BALC also offers dual credits, selected college courses that count for both college credit and high school completion. The advantage of dual credits is that if students choose to continue with post-secondary education after completing a high school diploma, any dual credits earned will provide advanced standing towards a post-secondary credential. In 2004-05, a total of 32 Adult Learning Centre (ALC) graduates enrolled in first year at Assiniboine. A total of 22 ALC graduates came to Assiniboine from our own adult high school, the Brandon Adult Learning Centre. The remaining 10 ALC graduates came from other adult learning centres across Manitoba.

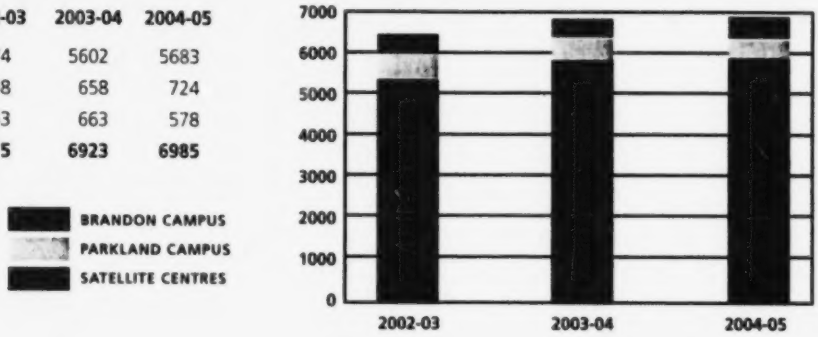
In addition to the programming offered on site, BALC co-ordinates a contract training off-campus developmental education program. This program focuses on the Mature Student High School diploma, but includes a preparatory component designed to meet the specific needs of First Nations and rural communities. In 2004-05 it was delivered in God's Lake, Peguis, Rolling River and Sandy Bay.

In 2004-05, the Parkland Campus in Dauphin delivered an Extended program. This adult learning program combines Senior 3 and 4 courses with college courses and allows a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

CONTINUING EDUCATION PROGRAMS

Assiniboine is very active in meeting community needs for lifelong learning by offering a wide range of evening and part-time studies at the Brandon and Parkland campuses, and in most communities in the catchment area. The college utilizes training facilities at Neepawa, Russell and Swan River as satellite centres, and works with community partners throughout Manitoba to deliver continuing education programs and courses.

	2002-03	2003-04	2004-05
Brandon Campus	5374	5602	5683
Parkland Campus	638	658	724
Satellite Centres	463	663	578
Total Enrolment	**6475**	**6923**	**6985**



In 2004-05, 56.9 percent of students taking continuing education courses were female and 262 students (5.3 percent) were reported as First Nations, Métis, Inuit or visible minority. The average age of continuing education students was 32 years, although it should be noted that 10.5 percent of continuing education students did not report their age.

Assiniboine offers several certificate programs through continuing education. These programs are specifically designed in co-operation with business and industry to meet the ongoing needs of the existing workforce. These programs include:

- Agriculture Safety & Awareness
- American Sign Language
- Applied Counselling Skills
- Business Finance
- Computer Studies
- Criminology
- Developmental Services Worker
- Dietary Aide
- Education Assistant
- Human Resource Management
- Integrated Pest Management
- Management Skills
- Organic Agriculture/Inspector
- Pesticide Applicator/Dispenser
- Photography
- Prairie Horticulture
- Water and Waste Water Treatment
- Woodworking

As well, many courses are delivered to enhance the employability skills of the workforce:

Academic Upgrading: Mathematics, Science, Communications
Continuing Education for Practical Nurses: Foot Care, Physical Assessment, Gerontology
Hospitality and Tourism: FoodSafe, Alcohol Server Responsibility, Professional Bartending,
Health Care: CPR, First Aid, Heart Saver
Languages: French, Japanese, Spanish, Ukrainian
Personal and Self Development: Assertiveness Training, Horticulture, Conflict Resolution, Financial Planning
Trade and Skills Improvement: Machine Shop, Outboard Motor Repair, Power Engineering, Small Engine Repair, Welding, Gravel Road Design and Maintenance

In addition a variety of general interest courses is offered in the areas of crafts, gourmet cooking, sewing, and healthy life styles.

Corporate Training: Customized training courses are delivered to businesses and agencies in Assiniboine's catchment area. This training is delivered to clients' specifications—how, when and where they want it.

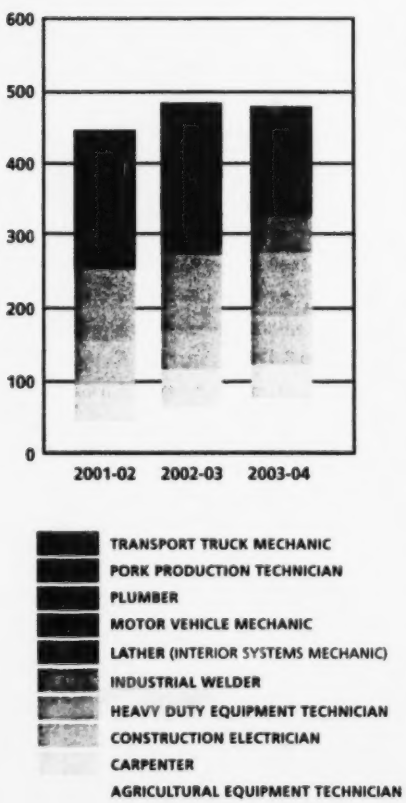
The tuition fees charged for continuing education courses are designed to cover delivery costs.

APPRENTICESHIP PROGRAMS

Apprenticeship training, leading to certification as a journeyperson, is made available in a number of trades and occupations through the Apprenticeship Branch of Manitoba Advanced Education and Training. The trades in which apprenticeship training is available are known as designated trades. Manitoba colleges work in co-operation with the Apprenticeship Branch and offer the classroom-based technical training that is part of the requirement for a Certificate of Qualification in designated apprenticeship trades. Assiniboine is the designated provider of academic instruction in eight trades, including Agricultural Equipment Technician, Carpenter, Construction Electrician, Heavy Duty Equipment Technician, Industrial Welder, Motor Vehicle Mechanic, Plumber and Pork Production Technician. In 2003-04, Assiniboine added a new apprenticeable trade, Industrial Welder, and ceased delivery of another, Transport Truck Mechanic.

Manitoba Advanced Education and Training has undertaken a campaign to revitalize the apprenticeship training system to address skilled trades shortages. Assiniboine, as a partner in the delivery of apprenticeship training, is working with the Apprenticeship Branch to facilitate the establishment of new apprenticeable trades and the expansion of existing trades.

In 2004-05, 17 women (4 percent) participated in apprenticeship classroom training at Assiniboine, and 20 (4.8 percent) were reported as First Nations, Métis, Inuit or visible minority. The average age of apprenticeship students in 2004-05 was 24 years.



	2002-03	2003-04	2004-05
Total Enrolment	**487**	**484**	**462**
Agricultural Equipment Technician	73	81	70
Carpenter	43	45	48
Construction Electrician	54	68	73
Heavy Duty Equipment Technician	113	101	99
Industrial Welder	—	47	42
Lather (Interior Systems Mechanic)	10	—	—
Motor Vehicle Mechanic	41	45	42
Plumber	43	38	40
Pork Production Technician	55	59	48
Transport Truck Mechanic	55	—	—

PARTNERING WITH INDUSTRY

PROGRAM ADVISORY COMMITTEES

To ensure that programs are relevant and meet the needs of business and industry, Assiniboine has ongoing advisory committees for its programs. These committees meet at least once a year and assist the dean and instructors in incorporating new technology into the curricula, providing advice on program and course changes, and advising the college on equipment required for students to receive relevant training for present and future employment. Advisory committees are chaired by industry representatives. They include representatives from business and industry, students, program alumni and instructional staff. Assiniboine has advisory committees for the following programs:

- Aboriginal Community Development
- Agribusiness
- Automotive Technician
- Business Administration/General Business
- Carpentry and Woodworking
- Civil Technician
- Community Support Provider
- Comprehensive Health Care Aide
- Computer Systems Technology
- Construction Electrician
- Early Childhood Education/ Early Childhood Program Management
- Education Assistant
- Heavy Duty Equipment Technician
- GIS Environmental Technologies
- Hospitality Administration/Culinary Arts
- Industrial Metals Fabrication
- John Deere Ag Tech
- Land and Water Management
- Media Production
- Office Administration
- Piping Trades
- Power Engineering
- Practical Nursing
- Web Design
- Wireless Telecommunications Engineering Technology

WORK PRACTICUMS

Many programs at Assiniboine have work practicums integrated into their curricula. Students work in business and industry for short periods of time (two to eight weeks). This gives the students valuable experience in industry and allows them to relate classroom and laboratory training to the actual work site. The following programs include work practicums:

- Aboriginal Community Development
- Automotive Technician
- Carpentry and Woodworking
- Community Support Provider
- Comprehensive Health Care Aide
- Computer Systems Technology
- Construction Electrician
- Early Childhood Education
- Early Childhood Program Management
- Education Assistant
- Industrial Metals Fabrication
- Media Production
- Office Administration
- Power Engineering
- Piping Trades
- Practical Nursing
- Web Design

CO-OPERATIVE EDUCATION

Assiniboine values the industry interaction available through co-operative education. Students are able to apply classroom theory in real work situations and are able to gain valuable work experience. The four- to six-month placement in industry enables students to develop and refine career plans, and to experience working with a diverse group of people. It also provides them with an opportunity to develop interview, communication and job-seeking skills. Students receive a salary from their employers during the co-operative work placement.

The following table shows the number of students who participated in co-operative work placements:

	2002-03	2003-04	2004-05
Agribusiness	26	35	39
Automotive Technician (optional)	6	1	—
Business Administration (optional)	41	32	44
Business Information Management	—	3	1
Civil Technician (optional)	11	9	7
Culinary Arts	2	—	—
GIS Environmental Technologies	6	8	13
Heavy Duty Equipment Technician	19	20	14
Hospitality Administration	8	8	13
Land and Water Management	—	14	11
Wireless Telecommunications Engineering Technology	—	—	1
TOTALS	**119**	**130**	**143**

Note: Effective 2003-04, the Culinary Arts program deleted their co-op option. Co-op became optional in the Automotive Technician program in 2003-04, and was deleted in 2004-05 when the program was shortened from a diploma to a certificate.

ARTICULATION

Assiniboine has worked with various educational institutions and agencies to provide maximum flexibility for students, and allowing for transfer of credit and career pathing opportunities for graduates.

APPRENTICESHIP PROGRAM

Graduates from several of Assiniboine's programs receive credit for their training towards an apprenticeship designation.

Program	Designated Trade(s)
Automotive Technician	Motor Vehicle Mechanic
Carpentry and Woodworking	Carpenter
Construction Electrician	Construction Electrician; Industrial Electrician
Culinary Arts/Professional Cooking	Cook
Heavy Duty Equipment Technician	Heavy Duty Equipment Technician; Transport Truck Technician
Industrial Metals Fabrication	Machinist; Industrial Welder
John Deere Ag Tech	Agricultural Equipment Technician
Piping Trades	Plumber

MANITOBA COMMUNITY COLLEGES

The three Manitoba colleges have developed a transfer guide that identifies a large number of program block transfers as wells as many individual courses that are acceptable for credit among the three institutions. In addition, agreements exist among the Continuing Education departments of the three colleges to share course outlines and accept courses for credit, notably, but not exclusively, the following programs: Developmental Services Worker, Applied Counselling and Criminology.

ATHABASCA UNIVERSITY

Graduates of Assiniboine's Business Administration diploma program are eligible to receive a block transfer towards a Bachelor of Management, Bachelor of Human Relations and Labour Relations, or Bachelor of Professional Arts (Governance, Law and Management) degree.

Graduates of Assiniboine's Hospitality Administration diploma program are eligible to receive a block transfer towards a Bachelor of Management degree.

Graduates of Assiniboine's Early Childhood Education diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Human Services) degree.

Graduates of Assiniboine's Media Production diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communications Studies) degree.

Graduates of Assiniboine's Web Design diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communication Studies) degree.

Graduates of Assiniboine's other diploma programs are eligible to receive a block transfer of between 45 and 60 credits towards the Bachelor of Business Administration degree.

BRANDON UNIVERSITY

Graduates of Assiniboine's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the Bachelor of Business Administration or the Bachelor of Arts (Business Administration major) degree.

Graduates of Assiniboine's Early Childhood Education diploma are eligible to receive a two-year block transfer (60 credits) into the Bachelor of Education degree with an early years concentration.

Graduates of Assiniboine's Web Design diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Fine Arts (Digital Media and Design Major).

LAKELAND COLLEGE

Graduates of Assiniboine's Land and Water Management diploma program are eligible to apply for direct entry into the Bachelor of Applied Science—Environmental Management program.

ROYAL ROADS UNIVERSITY

Graduates of Assiniboine's Business Administration diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce in Entrepreneurial Management degree.

RYERSON UNIVERSITY

Graduates of Assiniboine's Hospitality Administration diploma program with a cumulative grade point average of 3.3 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce Degree.

UNIVERSITY OF CALGARY

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher, and who have successfully completed specific electives as part of their program, are eligible to receive block credit for courses leading to a four-year Bachelor of Hotel and Resort Management degree.

UNIVERSITY COLLEGE OF THE CARIBOO

Graduates of Assiniboine's Hospitality Administration diploma program with specific designated courses and a cumulative grade point average of 2.5 or higher are eligible to receive a block credit for courses leading to a four-year Bachelor of Tourism Management degree, with concentrations in Adventure Tourism, Entrepreneurship and Tourism Operations.

UNIVERSITY OF LETHBRIDGE

Graduates of Assiniboine's Agribusiness diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Agricultural Studies.

Graduates of Assiniboine's GIS Environmental Technologies diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Geographical Information Science.

Graduates of Assiniboine's Land and Water Management diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Environmental Science.

Graduates of Assiniboine's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree, after completing a four-course qualifying program.

UNIVERSITY OF MANITOBA

Graduates of Assiniboine's Business Administration diploma program with specific designated courses and a minimum cumulative grade point average of 3.0 are eligible to receive block credit toward a four-year Bachelor of Commerce (Honours) degree, which can be obtained by completing an additional 72 credit hours.

UNIVERSITY OF MINNESOTA (CROOKSTON)

Graduates of Assiniboine's Agribusiness diploma program are eligible to apply to the Bachelor of Science in Agribusiness program at the University of Minnesota (Crookston) and may receive standing for up to 54 of 120 required credits.

UNIVERSITY OF VICTORIA

Graduates of Assiniboine's Hospitality Administration diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit leading to a four-year Bachelor of Commerce degree.

PROFESSIONAL DESIGNATIONS

Students completing specific courses in business-related programs at Assiniboine are eligible to apply for advanced credit with the following organizations:

Canadian Institute of Bookkeeping
Canadian Institute of Transport and Transportation (CITT)
Canadian Payroll Association (CPA)
Canadian Securities Institute (CSI)
Certified General Accountants Association (CGA)
Society of Management Accountants of Manitoba (CMA)

Graduates of the Agribusiness diploma program are eligible for membership in the Manitoba Institute of Agrologists (MIA) professional organization as Technical Agrologists, to practice agrology in Manitoba.

Students and graduates of the Office Administration certificate or diploma program may join the International Association of Administrative Professionals (IAAP) and write examinations for a Certified Professional Secretary (CPS) designation.

PROGRAM ACCREDITATION

Several of Assiniboine's certificate and diploma programs are provincially accredited.

Program	Accrediting Body
Early Childhood Education	Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Program Management	Child Care Education Program Approval Committee (CCEPAC)
Practical Nursing	College of Licensed Practical Nurses of Manitoba (CLPNM)

PROGRAM EVALUATION

Assiniboine's certificate and diploma programs are formally evaluated at least every five years. The formal evaluation involves a review of program objectives, program outcomes, employer satisfaction and alumni satisfaction.

During 2004-05, the following programs were evaluated at Assiniboine:

Business Administration
Hospitality Administration
Media Production

GRADUATE SATISFACTION AND EMPLOYMENT

Assiniboine Community College is committed to providing a quality learning experience to all of its students, and to helping each student reach his or her goals. At Assiniboine, students receive a college education that is learner centred, practical and hands-on, and one with direct links to the world of work. In the spring of 2005, Assiniboine conducted a telephone survey of 706 graduates from the college's certificate and diploma graduates who graduated between July 1, 2003 and June 30, 2004. Of the 511 graduates who completed the survey (72 percent), 93 percent reported they were either employed or involved in further post-secondary education.

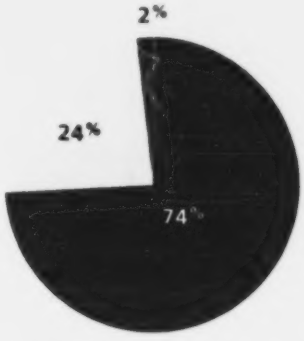
Note: Graduate survey was conducted on graduates from certificate and diploma program only; apprenticeship, contract, adult learning and continuing education students were not surveyed.

2003-04 GRADUATE EMPLOYMENT (511/706)

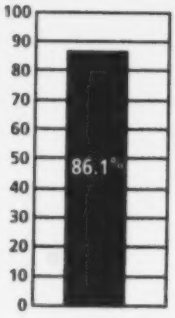
83% Employed: 425/511
10% Student: 51/511
3% Unemployed – Looking: 16/511
4% Unemployed – Not Looking: 19/511

2003-04 EMPLOYMENT STATUS

74% Full-time: 313/425
24% Part-time: 104/425
2% Self-employed: 8/425

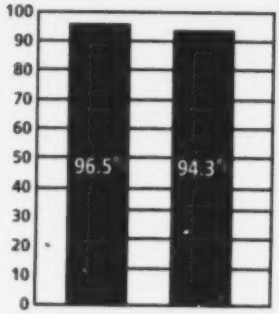


Approximately 74 percent of employed graduates were employed full-time, while 24 percent were employed part-time, and two percent were self-employed.



2003-04 EMPLOYMENT RELATED TO TRAINING

Over 86 percent of employed graduates indicated that their employment was directly related to their college training.



2003-04 GRADUATE SATISFACTION

Over 96 percent of graduates were satisfied or very satisfied with the education received at Assiniboine; over 94 percent would recommend their program to others.

GRADUATE SATISFACTION AND EMPLOYMENT

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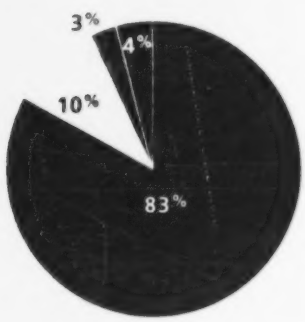
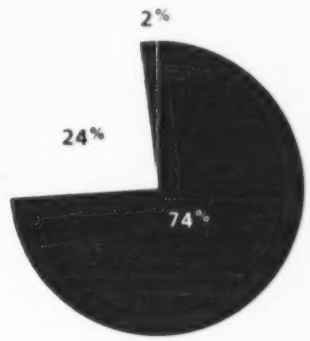


2003-04 EMPLOYMENT STATUS

74% Full-time: 313/425
24% Part-time: 104/425
2% Self-employed: 8/425



Approximately 74 percent of employed graduates were employed full-time, while 24 percent were employed part-time, and two percent were self-employed.

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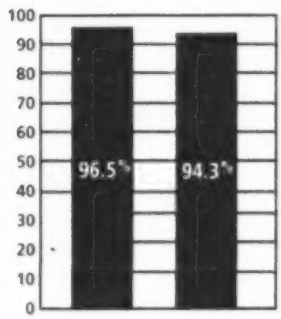
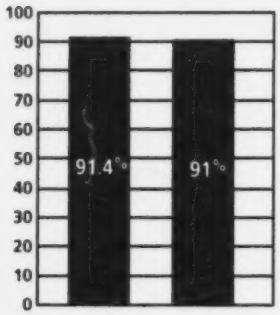


2003-04 GRADUATE SATISFACTION

Over 96 percent of graduates were satisfied or very satisfied with the education received at Assiniboine, over 94 percent would recommend their program to others.

2003-04 PROGRAM QUALITY AND CURRENCY

More than 91 percent of Assiniboine's graduates rated their program of studies as good or excellent; 91 percent felt their program was up-to-date with current industry standards.



EQUITY PROFILE*

	Number of Students	% of Total Student Population 2004-05
First Nations, Métis, Inuit	654	21.9%
Visible Minority	56	1.9%
Female	1931	64.8%
Average Age	27 years	

* Base budget programs only; apprenticeship, continuing education and contract programs are not included.

PROGRAM PROFILES

Assiniboine Community College offered 31 full-time post-secondary programs (17 certificate and 14 diploma) in 2004-05. The college also offered Mature Student High School programs at the Brandon Adult Learning Centre and the Parkland Campus in Dauphin.

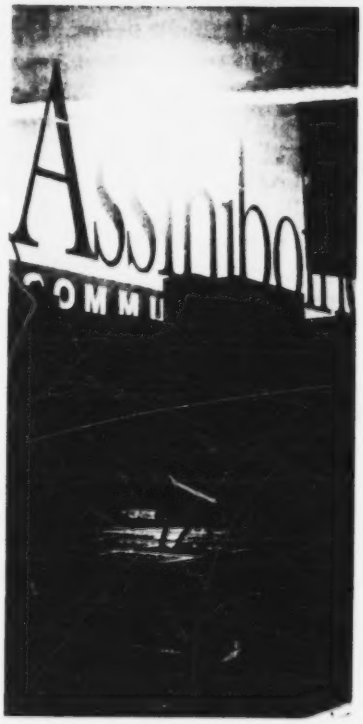
Profiles are provided for each program. These contain the number of students enrolled, graduated and employed in 2001-02, 2002-03, and 2003-04, as well as a more detailed employment profile of 2003-04 graduates.

The number of students graduating as of June of each year is listed. A portion of students enrolling at Assiniboine do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers are accounted for by attrition, those students who do not continue with the program because of academic, personal or financial reasons, or because they obtain employment in their field of studies, and also by part-time students. These students may choose to take modules of a program for specific employment needs, without the intention of graduating. As well, students may take a program over an extended period of time, thus not graduating within the normal one or two-year time frame for a certificate or diploma. Students may also transfer between programs at Assiniboine, or to another educational institution.

ADULT LEARNING
PROGRAMS

Assiniboine Community College offers adult learning programs at the Brandon Adult Learning Centre (BALC) in downtown Brandon, at the Parkland Campus in Dauphin, and, for 2002-03 and 2003-04, at the Parkland Southwest Regional Centre in Russell. Adult learning programming is designed for individuals who want to achieve a Mature Student High School Diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Senior 4 credential, but who need a different level mathematics, physics, English or other discipline, also find programming to meet their needs. Adult learning programs at the Parkland Campus were originally delivered as College Preparation. Beginning in 2001-02, the College Preparation program was redesigned for delivery as Extended program. The redesigned program combines Senior 3 and 4 courses with college courses and allow a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma. Students do not graduate from the Extended program, but continue with their chosen diploma program.

Note: Graduates were not surveyed as the primary intent of these programs is to prepare students for further education.



MATURE STUDENT HIGH SCHOOL (BRANDON ADULT LEARNING CENTRE)

2001-02	2002-03	2003-04	2004-05	Four Year Comparison of Enrolment/Graduates
256	298	290	327	Number of Students Enrolled
90	78	63	78	Number of Graduates

COLLEGE PREPARATION/EXTENDED PROGRAM (PARKLAND CAMPUS)

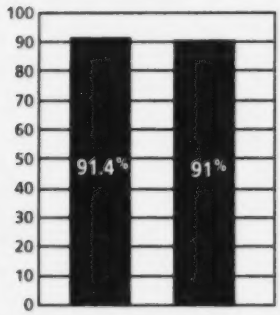
2001-02	2002-03	2003-04	2004-05	Four Year Comparison of Enrolment/Graduates
26	44	26	22	Number of Students Enrolled
13	11	18	9	Number of Graduates

MATURE STUDENT HIGH SCHOOL (PARKLAND SOUTHWEST REGIONAL CENTRE)

2001-02	2002-03	2003-04	2004-05	Four Year Comparison of Enrolment/Graduates
N/A	22	28	N/A	Number of Students Enrolled
N/A	5	10	N/A	Number of Graduates

2003-04 PROGRAM QUALITY AND CURRENCY

More than 91 percent of Assiniboine's graduates rated their program of studies as good or excellent, 91 percent felt their program was up-to-date with current industry standards.



EQUITY PROFILE*

	Number of Students	% of Total Student Population 2004-05
First Nations, Métis, Inuit	654	21.9%
Visible Minority	56	1.9%
Female	1931	64.8%
Average Age	27 years	

* Base budget programs only; apprenticeship, continuing education and contract programs are not included.

PROGRAM PROFILES

Assiniboine Community College offered 31 full-time post-secondary programs (17 certificate and 14 diploma) in 2004-05. The college also offered Mature Student High School programs at the Brandon Adult Learning Centre and the Parkland Campus in Dauphin.

Profiles are provided for each program. These contain the number of students enrolled, graduated and employed in 2001-02, 2002-03, and 2003-04, as well as a more detailed employment profile of 2003-04 graduates.

The number of students graduating as of June of each year is listed. A portion of students enrolling at Assiniboine do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers are accounted for by attrition, those students who do not continue with the program because of academic, personal or financial reasons, or because they obtain employment in their field of studies, and also by part-time students. These students may choose to take modules of a program for specific employment needs, without the intention of graduating. As well, students may take a program over an extended period of time, thus not graduating within the normal one or two-year time frame for a certificate or diploma. Students may also transfer between programs at Assiniboine, or to another educational institution.

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PROGRAMS

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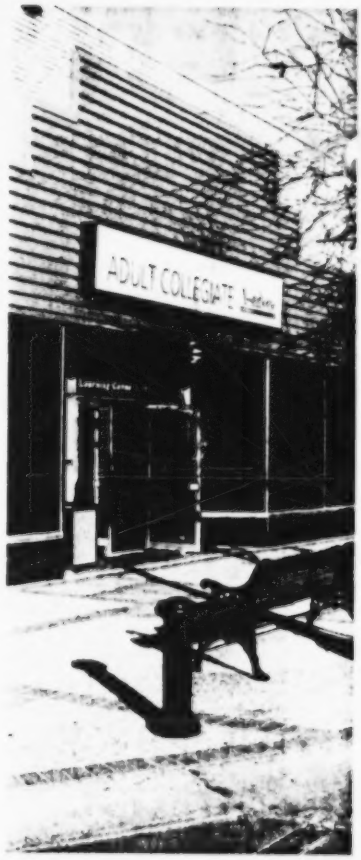

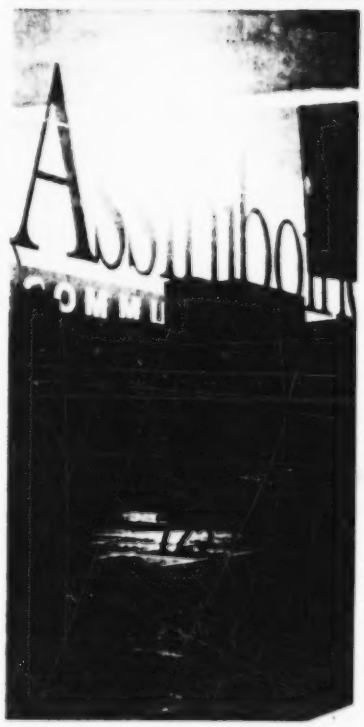

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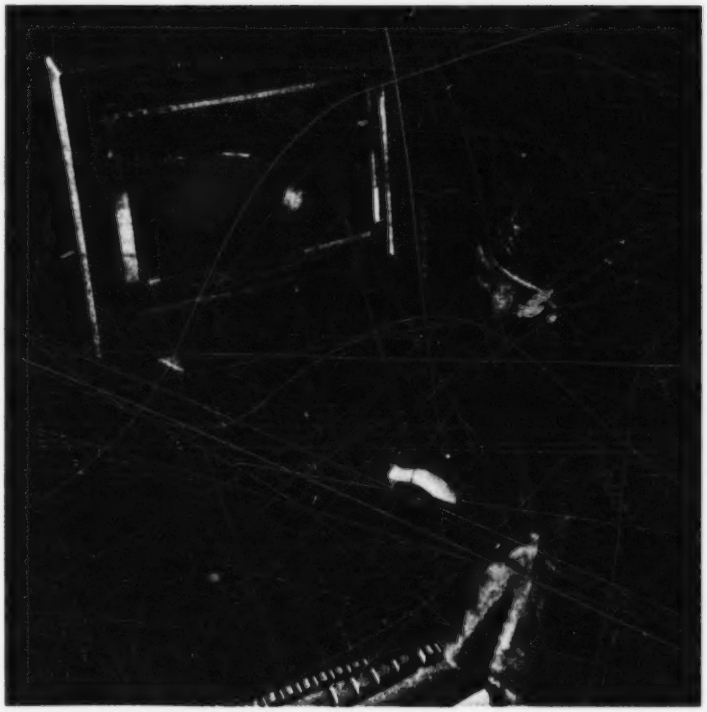
N/A	22	28	N/A	Number of Students Enrolled
N/A	5	10	N/A	Number of Graduates

AGRICULTURE & ENVIRONMENT DIVISION

Previously called the Agriculture and Rural Enterprise Division, this division's name was changed to Agriculture and Environment in November 2003, to better reflect the scope of training offered by the division. Assiniboine has the provincial mandate to deliver agriculture-related community college training. In support of this mandate, this division delivers three full-time diploma programs, plus numerous part-time, distance, apprenticeship and extension offerings to agriculture producers and the agribusiness support sector throughout Manitoba.



FULL-TIME DAY PROGRAMS

- Agribusiness Diploma
- GIS Environmental Technologies Diploma
- Land and Water Management Diploma

EXTENSION/PART-TIME/ DISTANCE PROGRAMS

- Agriculture Safety & Awareness Certificate
- Agriculture Studies Certificate
- Custom Manure Applicator training
- Integrated Pest Management Certificate
- Manitoba Arborists training
- Manure Management Planner training
- Organic Agriculture Certificate
- Organic Inspector Certificate
- Pesticide Dispenser/Pesticide Applicator training
- Pork Production Manager Certificate
- Prairie Horticulture Certificate

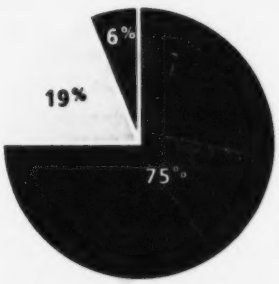
APPRENTICESHIP PROGRAMS

- Pork Production Technician

AGRIBUSINESS

TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (16/26)



75% Employed
19% Student
6% Unemployed (looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
81	65	69	Number of Students Enrolled in Program (both years)
35	32	26	Number of Graduates (from Year Two of Program)
20	25	16	Number of Respondents to Graduate Survey
65%	80%	75%	Percentage of Respondents Employed
92%	85%	92%	Percentage of Respondents Employed in Training Related Occupations

This program prepares students for a career in any one of many of the agribusiness sectors. There is a co-operative work placement between year one and two. Graduates find exciting and challenging career opportunities as:

- technical agrologists
- farm supply managers/assistant managers
- livestock technicians and managers
- office administrators
- agricultural finance officers
- field scouts
- elevator managers/assistant managers
- sales and service specialists
- research technicians

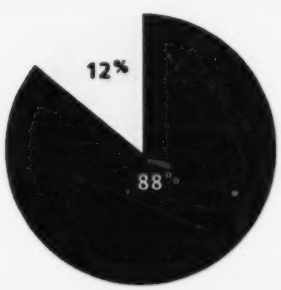
Satisfied or very satisfied with education received: **100%**

Recommend program to others: **100%**

GIS ENVIRONMENTAL TECHNOLOGIES

TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (8/8)



88% Employed
12% Student

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
N/A	11	18	Number of Students Enrolled in Program (both years)
N/A	N/A	8	Number of Graduates (from Year Two of Program)
N/A	N/A	8	Number of Respondents to Graduate Survey
N/A	N/A	88%	Percentage of Respondents Employed
N/A	N/A	71%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: **87.5%**

Recommend program to others: **87.5%**

This program, offered for the first time in 2002-03 and originally called Precision Agriculture, features the latest in leading-edge geomatics technologies. Students use Global Positioning Systems (GPS) to collect geo-referenced data detailing variations in land, water, vegetation, moisture and nutrient conditions. Using Geographical Information Systems (GIS), students learn to analyze this data, incorporate related, remotely-sensed information and translate it into practical solutions. This helps agricultural producers, watershed managers, conservation technicians and business managers to make resource management decisions adjusted for site specific variables. This program includes a co-operative work placement between year one and two.

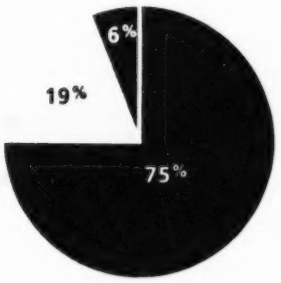
Graduates of this program are generalists with both GIS technical and resource management skills. This training provides opportunities for employment using high technology computer support and simulations in areas including information and resource management, agriculture and forestry. Employment opportunities are concentrated in the prairie provinces and the northern United States. Potential employers include:

- land planning and resource management organizations
- conservation districts
- government and non-government organizations
- agribusinesses
- self-employment opportunities as consultants

AGRIBUSINESS

TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (16/26)



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- sales and service specialists
- research technicians

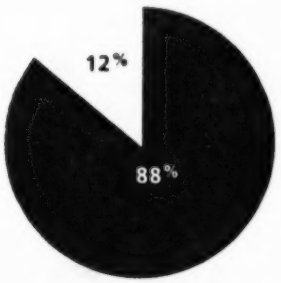
Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

GIS ENVIRONMENTAL TECHNOLOGIES

TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (8/8)



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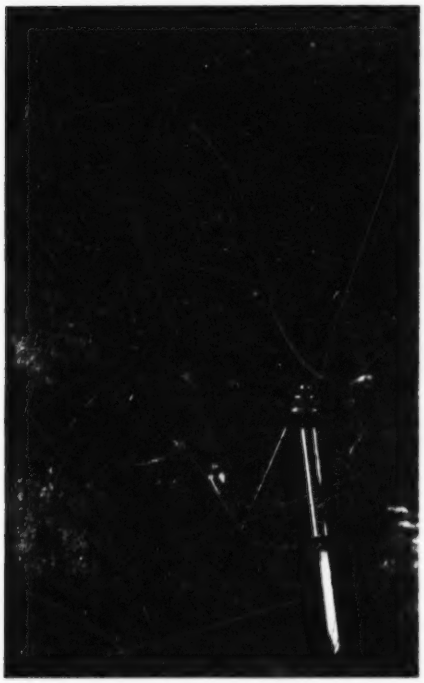
LAND AND WATER MANAGEMENT

TWO-YEAR DIPLOMA PROGRAM



- This program, offered for the first time in 2003-04, focuses on natural resources and related technologies. It looks at environmental monitoring and management in an agricultural context, and focuses on protecting valuable water and land resources from the potentially harmful impacts of agricultural and industrial expansion. It studies climate change and new regulations that impact on water and land resources. This program includes a co-operative work placement between year one and two.

Graduates of this program find careers with conservation districts, agricultural organizations and all levels of government and industry across the prairies and beyond. There are opportunities in the areas of research, management, consulting and the administration of sustainable land use practices.

PORK PRODUCTION MANAGER

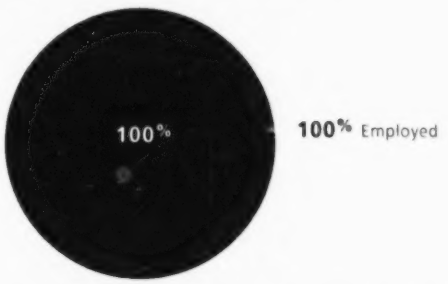
VARIABLE LENGTH CERTIFICATE PROGRAM

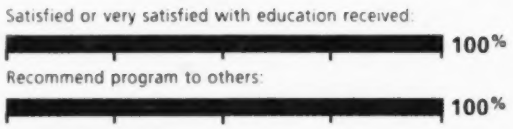
This program, offered for the first time in 2002-03, provides advanced skills and practical knowledge in pork production management. It prepares students for careers as hog barn or unit managers and upgrades the skills of those currently employed in these positions. Courses are primarily delivered through full-day or evening seminars. The program is divided into four main areas of study:

- Production Management
- Human Resources Management
- Facilities Management
- Business Management

Note: All students in this program are part-time. Many choose to enroll only in courses of specific interest and do not seek a credential.

CURRENT ACTIVITY OF 2003-04 GRADUATES (1/3)





2001-02	2002-03	2003-04	Three Year Comparison of Graduates
N/A	99	122	Number of Students Enrolled in Program
N/A	N/A	3	Number of Graduates
N/A	N/A	1	Number of Respondents to Graduate Survey
N/A	N/A	100%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

LAND AND WATER MANAGEMENT

TWO-YEAR DIPLOMA PROGRAM

- This program, offered for the first time in 2003-04, focuses on natural resources and related technologies. It looks at environmental monitoring and management in an agricultural context, and focuses on protecting valuable water and land resources from the potentially harmful impacts of agricultural and industrial expansion. It studies climate change and new regulations that impact on water and land resources. This program includes a co-operative work placement between year one and two.

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Note: All students in this program are part-time. Many choose to enroll only in courses of specific interest and do not seek a credential.

CURRENT ACTIVITY OF 2003-04 GRADUATES (1/3)

100% Employed

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **100%**

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
N/A	99	122	Number of Students Enrolled in Program
N/A	N/A	3	Number of Graduates
N/A	N/A	1	Number of Respondents to Graduate Survey
N/A	N/A	100%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

DIVISION BUSINESS & TOURISM

This division offers four diploma programs, three of which offer one-year certificate exit options, plus a post-diploma program in the accounting and finance area. All programs combine the knowledge of important principles and practices needed to administer and manage businesses with the practical application of industry-specific skills. The programs prepare graduates for employment in existing and emerging growth industries, as well as in the identification, creation, and development of enterprises.

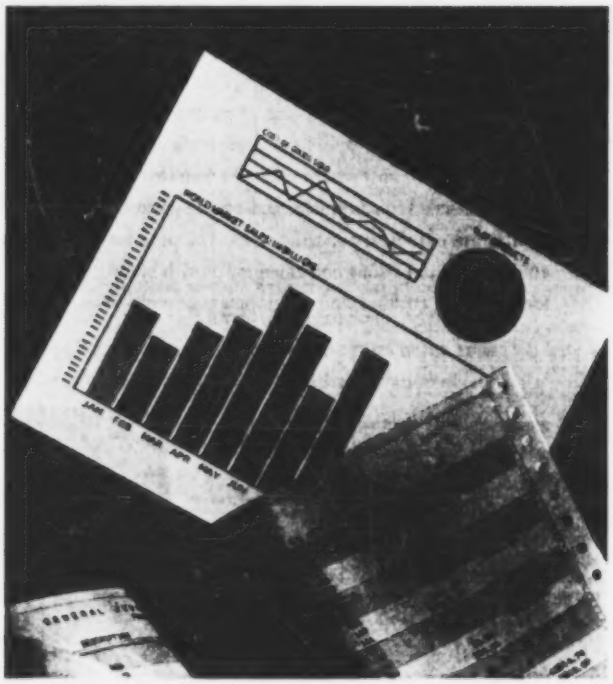
FULL-TIME DAY PROGRAMS

- Accounting and Finance Certificate [Post-Diploma] (also available by distance delivery)
- Business Administration Diploma/ General Business Certificate (also available by distance delivery)
- Culinary Arts Diploma/ Professional Cooking Certificate
- Hospitality Administration Diploma
- Office Administration Diploma/ Certificate

ACCOUNTING AND FINANCE

ONE-YEAR POST-DIPLOMA CERTIFICATE PROGRAM

This program, which was offered for the first time in 2004-05, is directed to those students who have completed a college diploma or university degree and who are interested in completing additional courses in the Certified General Accountants (CGA) or Society of Management (CMA) programs. The program is also of interest to those students who wish to prepare to write the Certified Financial Planner (CFP) exam. The program prepares graduates for a wide variety of occupations in the accounting and financial services sectors.



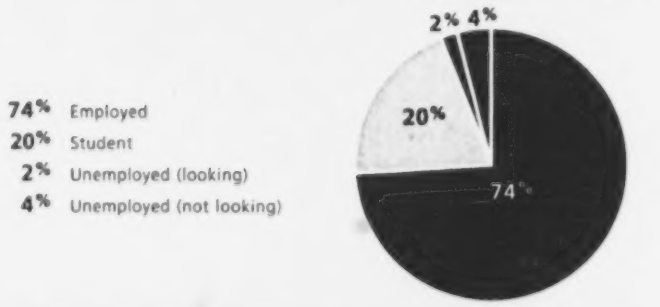
BUSINESS ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM

This program is offered at both the Brandon and Parkland Campuses. It is designed to equip students with the practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in the varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a pre-approved student-initiated project. Students choose one of seven specializations: Accounting, Financial Services, General, Human Resources, Logistics Management, Management or Marketing. Graduates find employment in a wide range of challenging positions in large and small businesses in all sectors of the business community.

Note: A number of students choose to extend this diploma program over three years. Enrolment numbers do not include distance registrants.

CURRENT ACTIVITY OF 2003-04 GRADUATES (49/75)



2001 02	2002-03	2003 04	Three Year Comparison of Graduates
330	363	283	Number of Students Enrolled in Program (both years)
66	97	75	Number of Graduates (from Year Two of Program)
40	70	49	Number of Respondents to Graduate Survey
70%	76%	74%	Percentage of Respondents Employed
82%	89%	83%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CULINARY ARTS/PROFESSIONAL COOKING

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (4/7)

100% Employed

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
24	27	20	Number of Students Enrolled in Program (both years)
9	10	7	Number of Graduates (from Year One & Two of Program)
7	8	4	Number of Respondents to Graduate Survey
100%	75%	100%	Percentage of Respondents Employed
86%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

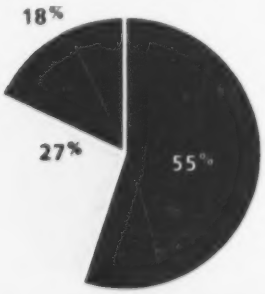
This program provides students with the theory and practical knowledge and skills necessary for successful careers as a chef or cook. Students receive a blend of training, including classroom instruction, practical applications and work experience in the industry. There are many opportunities for advancement, as the food service industry tends to promote from within. Graduates of this program find work in:

- hotels
- restaurants
- resorts
- institutional kitchens
- catering companies

GENERAL BUSINESS

ONE-YEAR CERTIFICATE PROGRAM

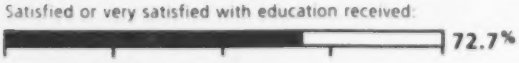
CURRENT ACTIVITY OF 2003-04 GRADUATES (11/22)



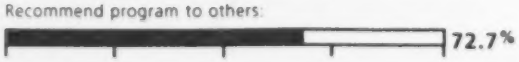
55% Employed
27% Student
18% Unemployed (looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
16	12	15	Number of Students Enrolled in Program
18	22	22	Number of Graduates
13	18	11	Number of Respondents to Graduate Survey
54%	56%	55%	Percentage of Respondents Employed
57%	80%	67%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



This program is offered at both the Brandon and Parkland Campuses. Beginning in 1999-2000 it was also offered at a rural Manitoba site that changes each year. The program introduces students to a broad spectrum of business courses. Graduates gain the necessary basic business skills required by industry in a changing social and business environment. Graduates are prepared for entry-level positions in:

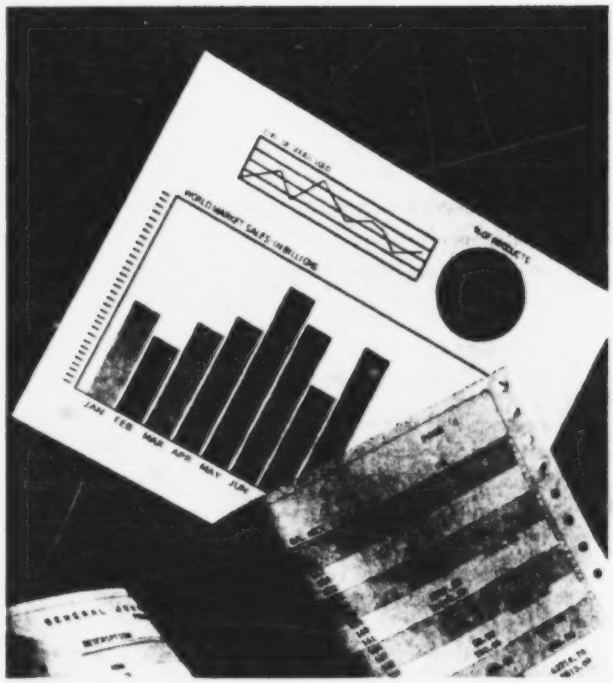
- financial institutions
- government and industry
- business offices
- retail enterprises

Note: There may be more graduates than enrolled students as some Business Administration students choose to exit after year one with a General Business certificate, and enrolment numbers do not include distance registrants.

ACCOUNTING AND FINANCE

ONE-YEAR POST-DIPLOMA CERTIFICATE PROGRAM

This program, which was offered for the first time in 2004-05, is directed to those students who have completed a college diploma or university degree and who are interested in completing additional courses in the Certified General Accountants (CGA) or Society of Management (CMA) programs. The program is also of interest to those students who wish to prepare to write the Certified Financial Planner (CFP) exam. The program prepares graduates for a wide variety of occupations in the accounting and financial services sectors.



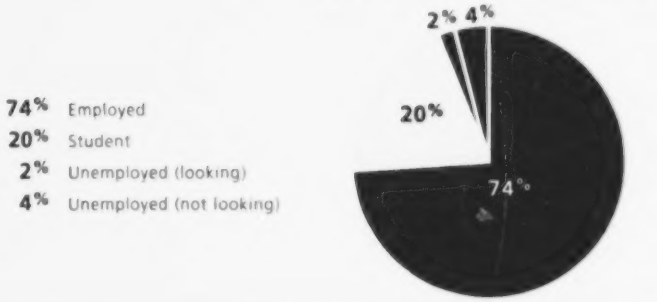
BUSINESS ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM

This program is offered at both the Brandon and Parkland Campuses. It is designed to equip students with the practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in the varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a pre-approved student-initiated project. Students choose one of seven specializations: Accounting, Financial Services, General, Human Resources, Logistics Management, Management or Marketing. Graduates find employment in a wide range of challenging positions in large and small businesses in all sectors of the business community.

Note: A number of students choose to extend this diploma program over three years. Enrolment numbers do not include distance registrants.

CURRENT ACTIVITY OF 2003-04 GRADUATES (49/75)



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
330	363	283	Number of Students Enrolled in Program (both years)
66	97	75	Number of Graduates (from Year Two of Program)
40	70	49	Number of Respondents to Graduate Survey
70%	76%	74%	Percentage of Respondents Employed
82%	89%	83%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CULINARY ARTS/PROFESSIONAL COOKING

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (4/7)

100% Employed

2001-02	2002-03	2002-03	Three Year Comparison of Graduates
24	27	20	Number of Students Enrolled in Program (both years)
9	10	7	Number of Graduates (from Year One & Two of Program)
7	8	4	Number of Respondents to Graduate Survey
100%	75%	100%	Percentage of Respondents Employed
86%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

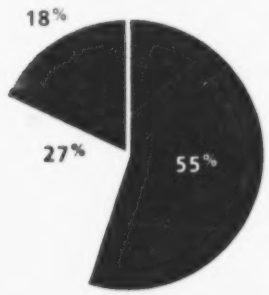
This program provides students with the theory and practical knowledge and skills necessary for successful careers as a chef or cook. Students receive a blend of training, including classroom instruction, practical applications and work experience in the industry. There are many opportunities for advancement, as the food service industry tends to promote from within. Graduates of this program find work in:

- hotels
- restaurants
- resorts
- institutional kitchens
- catering companies

GENERAL BUSINESS

ONE-YEAR CERTIFICATE PROGRAM

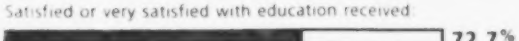
CURRENT ACTIVITY OF 2003-04 GRADUATES (11/22)



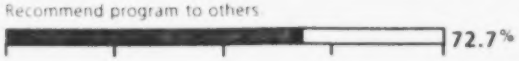
55% Employed
27% Student
18% Unemployed (looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
16	12	15	Number of Students Enrolled in Program
18	22	22	Number of Graduates
13	18	11	Number of Respondents to Graduate Survey
54%	56%	55%	Percentage of Respondents Employed
57%	80%	67%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



Note: There may be more graduates than enrolled students as some Business Administration students choose to exit after year one with a General Business certificate, and enrolment numbers do not include distance registrants.

HOSPITALITY ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM

Previously called Hospitality/Tourism Administration, this program prepares students for careers in the hospitality industry, with specific emphasis on hotel and restaurant administration. There is a co-operative work placement between year one and two. Graduates find employment in a wide range of challenging careers in all sectors of the hospitality industry, including:

- hotel operations in various departments such as the front office, reservations, housekeeping, convention services, general administration, food and beverage services
- food and beverage operations in hotels, restaurants, clubs, banquet and catering facilities, convention services
- marketing and sales in all areas of hospitality and marketing communication (selling, advertising, promotion, publicity), hotel and restaurant sales and marketing management, marketing analysis, marketing research and new venture development

CURRENT ACTIVITY OF 2003-04 GRADUATES (1/3)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
39	23	28	Number of Students Enrolled in Program (both years)
11	3	3	Number of Graduates (from Year Two of Program)
7	2	1	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
71%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

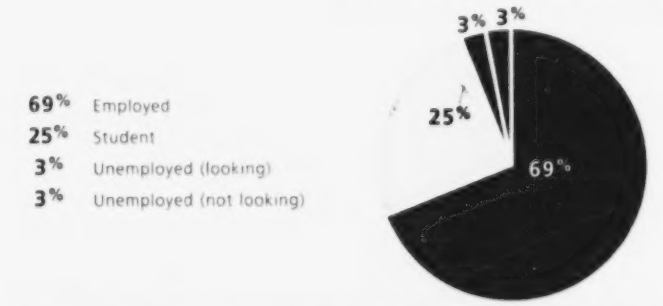
OFFICE ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program prepares students for the high technology office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students choosing to leave after completing one year of the program are eligible to receive an Office Administration certificate. Diploma graduates choose either the Administrative, Legal or Medical specialization, and find employment in a variety of careers, including:

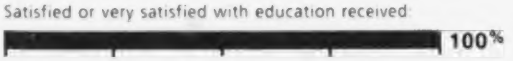
- administrative or executive assistants
- customer service representatives
- office managers
- records control specialists
- word processing specialists
- executive secretaries
- legal secretaries in legal offices, government offices, judicial systems, mortgage companies and legal departments in business and industry
- medical clerks/secretaries in hospitals, private practice, medical clinics, veterinary clinics and laboratories

CURRENT ACTIVITY OF 2003-04 GRADUATES (32/38)

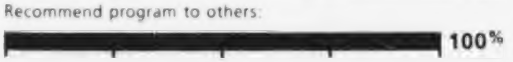


2001-02	2002-03	2003-04	Three Year Comparison of Graduates
115	100	79	Number of Students Enrolled in Program (both years)
16	31	38	Number of Graduates (from Year One & Two of Program)
14	26	32	Number of Respondents to Graduate Survey
93%	85%	69%	Percentage of Respondents Employed
85%	82%	82%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



HOSPITALITY ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM

Previously called Hospitality/Tourism Administration, this program prepares students for careers in the hospitality industry, with specific emphasis on hotel and restaurant administration. There is a co-operative work placement between year one and two. Graduates find employment in a wide range of challenging careers in all sectors of the hospitality industry, including:

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- food and beverage operations in hotels, restaurants, clubs, banquet and catering facilities, convention services
- marketing and sales in all areas of hospitality and marketing communication (selling, advertising, promotion, publicity), hotel and restaurant sales and marketing management, marketing analysis, marketing research and new venture development

CURRENT ACTIVITY OF 2003-04 GRADUATES (1/3)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
39	23	28	Number of Students Enrolled in Program (both years)
11	3	3	Number of Graduates (from Year Two of Program)
7	2	1	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
71%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

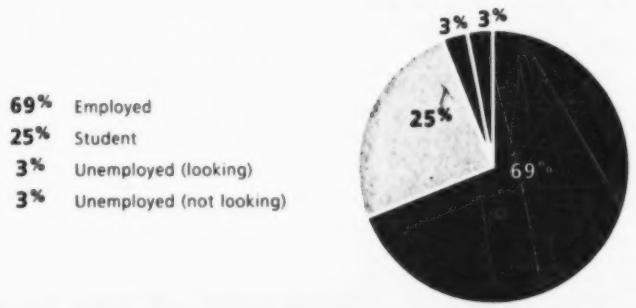
OFFICE ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program prepares students for the high technology office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students choosing to leave after completing one year of the program are eligible to receive an Office Administration certificate. Diploma graduates choose either the Administrative, Legal or Medical specialization, and find employment in a variety of careers, including:

- administrative or executive assistants
- customer service representatives
- office managers
- records control specialists
- word processing specialists
- executive secretaries
- legal secretaries in legal offices, government offices, judicial systems, mortgage companies and legal departments in business and industry
- medical clerks/secretaries in hospitals, private practice, medical clinics, veterinary clinics and laboratories

CURRENT ACTIVITY OF 2003-04 GRADUATES (32/38)



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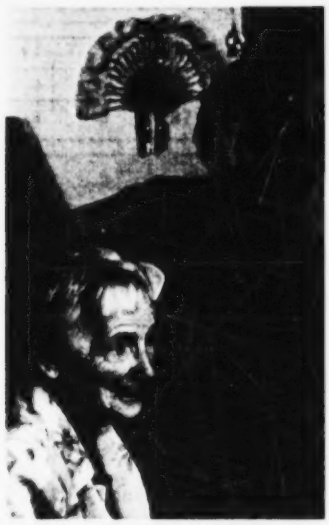
16	31	38	Number of Graduates (from Year One & Two of Program)
14	26	32	Number of Respondents to Graduate Survey
93%	85%	69%	Percentage of Respondents Employed
85%	82%	82%	Percentage of Respondents Employed in Training Related Occupations

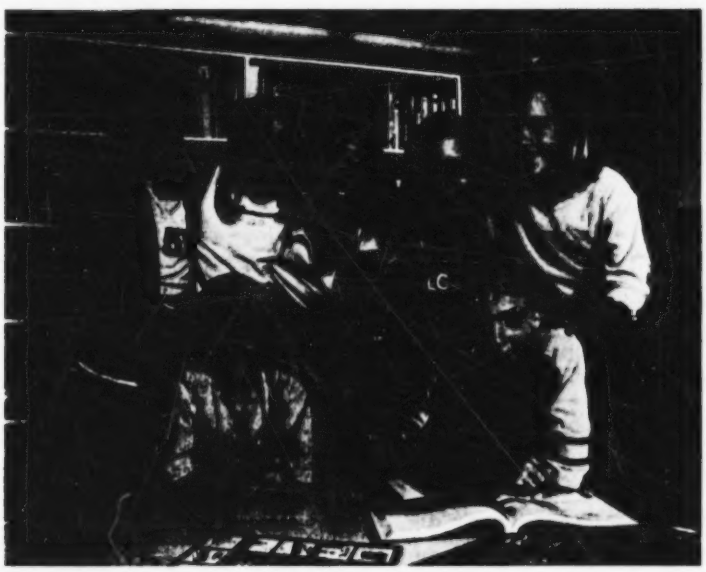
Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

DIVISION HEALTH & HUMAN SERVICES

This division offers two diploma and seven certificate programs focussed in the health and human services sector. Employability skills are integrated into all divisional programs so that students acquire the knowledge and skills necessary to meet the challenges of today's competitive work world, and all programs have practicums that provide students with the opportunity to apply the skills they learn in the classroom to the actual work environment. Students with previous work experience and/or training may be able to receive credit for courses offered by this division through the college's prior learning assessment process. Most divisional course offerings are also available by distance.





FULL-TIME DAY PROGRAMS

- Aboriginal Community Development Diploma
- Community Social Development Certificate
- Comprehensive Health Care Aide Certificate (also available by distance delivery)
- Early Childhood Education Diploma (also available by distance delivery)
- Education Assistant Certificate (also available by distance delivery)
- Practical Nursing Certificate

EXTENSION/PART-TIME/ DISTANCE PROGRAMS

- Community Support Provider Certificate (only available by distance delivery)
- Early Childhood Program Management Certificate [Post-Diploma] (only available by distance delivery)
- Practical Nursing Refresher Certificate (only available by distance delivery)

ABORIGINAL COMMUNITY DEVELOPMENT

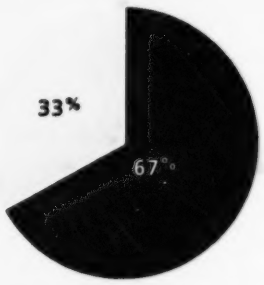
TWO-YEAR DIPLOMA PROGRAM

The first year of this diploma program is the Community Social Development certificate program. The program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness. Graduates of this program are employed by:

- band office administrations
- economic development offices
- tribal councils
- school divisions
- women's shelters
- government departments
- other social and human service organizations

CURRENT ACTIVITY OF 2003-04 GRADUATES (9/14)

67% Employed
33% Student



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
17	18	15	Number of Students Enrolled in Program
11	14	14	Number of Graduates
8	12	9	Number of Respondents to Graduate Survey
75%	42%	67%	Percentage of Respondents Employed
83%	80%	67%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

COMMUNITY SOCIAL DEVELOPMENT

ONE-YEAR CERTIFICATE PROGRAM

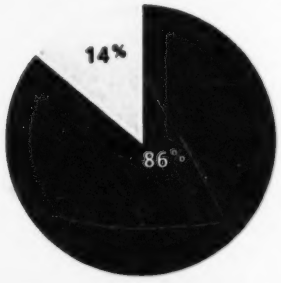
This program is designed to provide students with the skills necessary to work in a helping and organizing role. The program focuses on First Nations and Métis issues. It assists students in developing skills required to work with First Nations organizations and urban organizations serving a large First Nations/Aboriginal clientele. Opportunities for employment are found with employers who serve Aboriginal/Métis people such as:

- band administrations
- tribal councils
- school divisions
- women's shelters
- government departments
- other social and human service organizations

Note: Although students graduate from this program with a certificate, the majority of them choose to return to the college to complete the Aboriginal Community Development diploma.

CURRENT ACTIVITY OF 2003-04 GRADUATES (7/14)

14% Employed
86% Student



2000-01	2001-02	2002-03	Three Year Comparison of Graduates
25	26	26	Number of Students Enrolled in Program
16	16	14	Number of Graduates
14	8	7	Number of Respondents to Graduate Survey
7%	38%	14%	Percentage of Respondents Employed
0%	100%	0%	Percentage of Respondents Employed in Training Related Occupations

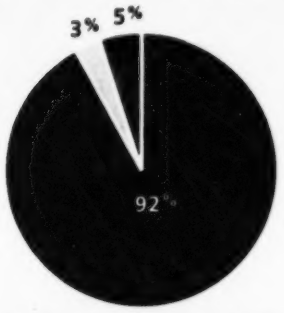
Satisfied or very satisfied with education received: 85.7%

Recommend program to others: 85.7%

COMPREHENSIVE HEALTH CARE AIDE

SIX-MONTH CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (83/94)



92% Employed
3% Student
5% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
81	111	89	Number of Students Enrolled in Program
62	125	94	Number of Graduates
48	88	83	Number of Respondents to Graduate Survey
85%	85%	92%	Percentage of Respondents Employed
98%	89%	97%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 98.7%

Recommend program to others: 100%

This program trains individuals for a challenging and rewarding career in the health care profession. As a result of needs identified by health reform, this program provides training in mental health, psychogeriatrics, gerontology and community-based health care. The program is offered at both the Brandon and Parkland Campuses and at rural Manitoba sites that change each year. Graduates of this program find employment in:

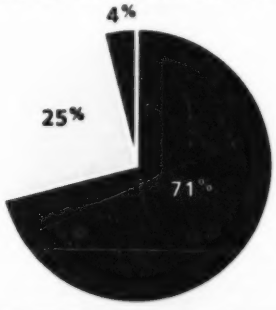
- acute and extended care hospitals
- personal care homes
- private care facilities
- mental health settings
- home care

Note: Students in some offerings of this program enrolled in one academic year and graduated in the next. As a result, there is limited correlation between the number of enrollees and the number of graduates in a given year. Enrolment numbers do not include distance registrants, or students who challenge the program.

EARLY CHILDHOOD EDUCATION

TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (24/26)



71% Employed
25% Student
4% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
76	80	74	Number of Students Enrolled in Program (both years)
17	33	26	Number of Graduates (from Year Two of Program)
14	20	24	Number of Respondents to Graduate Survey
64%	75%	71%	Percentage of Respondents Employed
89%	100%	82%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 95.8%

This program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. The Parkland Campus delivers this program with an Aboriginal focus. Opportunities for employment are expanding as the need for early childhood settings increases and are available in a variety of settings, including:

- day care centers
- nursery schools
- lunch and school age programs

Note: Parkland Campus program takes in students every second year. Enrolment numbers do not include distance registrants.

ABORIGINAL COMMUNITY DEVELOPMENT

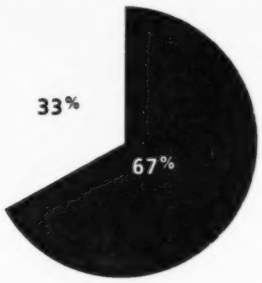
TWO-YEAR DIPLOMA PROGRAM

The first year of this diploma program is the Community Social Development certificate program. The program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness. Graduates of this program are employed by:

- band office administrations
- economic development offices
- tribal councils
- school divisions
- women's shelters
- government departments
- other social and human service organizations

CURRENT ACTIVITY OF 2003-04 GRADUATES (9/14)

67% Employed
33% Student



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11	14	14	Number of Graduates
8	12	9	Number of Respondents to Graduate Survey
75%	42%	67%	Percentage of Respondents Employed
83%	80%	67%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

COMMUNITY SOCIAL DEVELOPMENT

ONE-YEAR CERTIFICATE PROGRAM

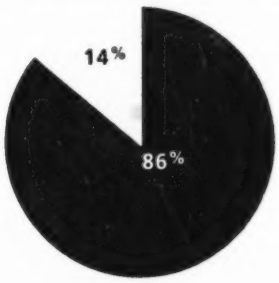
This program is designed to provide students with the skills necessary to work in a helping and organizing role. The program focuses on First Nations and Métis issues. It assists students in developing skills required to work with First Nations organizations and urban organizations serving a large First Nations/Aboriginal clientele. Opportunities for employment are found with employers who serve Aboriginal/Métis people such as:

- band administrations
- tribal councils
- school divisions
- women's shelters
- government departments
- other social and human service organizations

Note: Although students graduate from this program with a certificate, the majority of them choose to return to the college to complete the Aboriginal Community Development diploma.

CURRENT ACTIVITY OF 2003-04 GRADUATES (7/14)

14% Employed
86% Student



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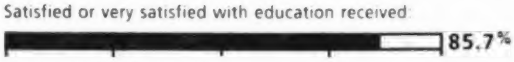
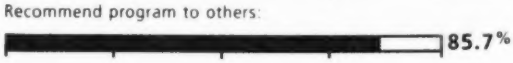
Satisfied or very satisfied with education received:



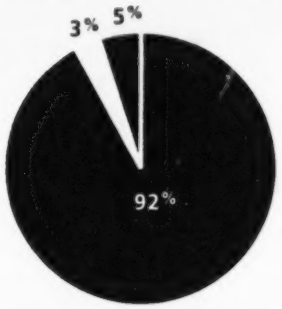
Recommend program to others:



COMPREHENSIVE HEALTH CARE AIDE

SIX-MONTH CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (83/94)



92% Employed
3% Student
5% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
81	111	89	Number of Students Enrolled in Program
62	125	94	Number of Graduates
48	88	83	Number of Respondents to Graduate Survey
85%	85%	92%	Percentage of Respondents Employed
98%	89%	97%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 98.7%

Recommend program to others: 100%

This program trains individuals for a challenging and rewarding career in the health care profession. As a result of needs identified by health reform, this program provides training in mental health, psychogeriatrics, gerontology and community-based health care. The program is offered at both the Brandon and Parkland Campuses and at rural Manitoba sites that change each year. Graduates of this program find employment in:

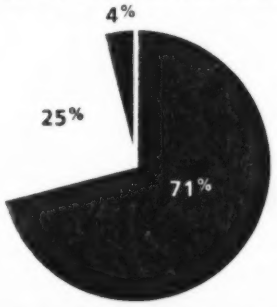
- acute and extended care hospitals
- personal care homes
- private care facilities
- mental health settings
- home care

Note: Students in some offerings of this program enrolled in one academic year and graduated in the next. As a result, there is limited correlation between the number of enrollees and the number of graduates in a given year. Enrolment numbers do not include distance registrants, or students who challenge the program.

EARLY CHILDHOOD EDUCATION

TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (24/26)



71% Employed
25% Student
4% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
76	80	74	Number of Students Enrolled in Program (both years)
17	33	26	Number of Graduates (from Year Two of Program)
14	20	24	Number of Respondents to Graduate Survey
64%	75%	71%	Percentage of Respondents Employed
89%	100%	82%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 95.8%

This program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. The Parkland Campus delivers this program with an Aboriginal focus. Opportunities for employment are expanding as the need for early childhood settings increases and are available in a variety of settings, including:

- day care centers
- nursery schools
- lunch and school age programs

Note: Parkland Campus program takes in students every second year. Enrolment numbers do not include distance registrants.

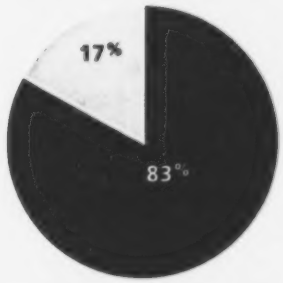
EARLY CHILDHOOD PROGRAM MANAGEMENT

VARIABLE LENGTH POST-DIPLOMA CERTIFICATE PROGRAM

This is a part-time post-diploma certificate program offered by distance delivery. It gives students the opportunity to develop mastery in the skills that encompass the director's roles and responsibilities as the leader, manager and administrator of an early childhood setting.

CURRENT ACTIVITY OF 2003-04 GRADUATES (6/7)

83% Employed
17% Unemployed (not looking)



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
28	42	48	Number of Students Enrolled in Program
1	3	7	Number of Graduates
0	2	6	Number of Respondents to Graduate Survey
N/A	100%	83%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **100%**

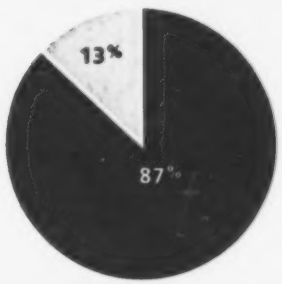
EDUCATION ASSISTANT

FOUR-MONTH CERTIFICATE PROGRAM

This program, which was delivered for the first time in 2003-04, provides basic skills and conceptual knowledge required for entry-level positions in the education system, including working as part of an educational team to help children in a variety of settings such as classroom support, special education and speech.

CURRENT ACTIVITY OF 2003-04 GRADUATES (15/17)

87% Employed
13% Student



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
N/A	N/A	35	Number of Students Enrolled in Program
N/A	N/A	17	Number of Graduates
N/A	N/A	15	Number of Respondents to Graduate Survey
N/A	N/A	83%	Percentage of Respondents Employed
N/A	N/A	69%	Percentage of Respondents Employed in Training Related Occupations

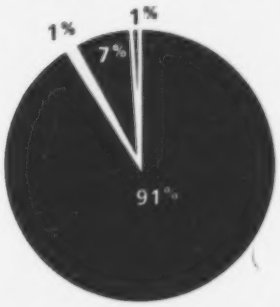
Satisfied or very satisfied with education received: **86.7%**

Recommend program to others: **63.6%**

PRACTICAL NURSING

FIFTEEN-MONTH CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (111/188)



91% Employed
1% Student
1% Unemployed (looking)
7% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
344	357	436	Number of Students Enrolled in Program
142	145	188	Number of Graduates
107	85	111	Number of Respondents to Graduate Survey
94%	92%	91%	Percentage of Respondents Employed
99%	99%	93%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 96.4%

Recommend program to others: 91.0%

This program is designed to prepare graduates with the competencies to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. This program is also delivered in Winnipeg and in rural Manitoba sites that change each year. Many employment opportunities exist for Licensed Practical Nurses (LPNs), who continue to be in demand by employers. Entrepreneurial LPNs may establish their own businesses or obtain employment in:

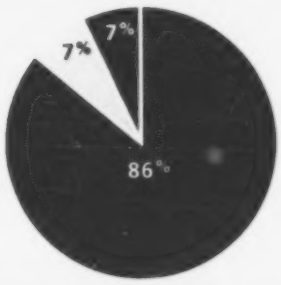
- hospitals
- personal care homes
- medical clinics
- adult day care centres
- private agencies
- the community

Note: Because this program is 15 months in length, enrolment occurs in one academic year and graduation occurs in the next academic year, resulting in a limited correlation between the number of enrollees and number of graduates.

PRACTICAL NURSING REFRESHER

VARIABLE LENGTH CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (14/16)



86% Employed
7% Unemployed (looking)
7% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
56	51	44	Number of Students Enrolled in Program
16	14	16	Number of Graduates
0	11	14	Number of Respondents to Graduate Survey
N/A	100%	86%	Percentage of Respondents Employed
N/A	100%	83%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 78.6%

Recommend program to others: 92.9%

This is a distance-delivered program designed to update students with current nursing knowledge to allow them to return to active nursing practice. It is available to practical nurses who are required by the College of Licensed Practical Nurses of Manitoba (CLPNM) to take a refresher program. The program is self-paced and can be part-time or full-time. It combines theoretical study and clinical practice to help students re-enter nursing with confidence.

EARLY CHILDHOOD PROGRAM MANAGEMENT

VARIABLE LENGTH POST-DIPLOMA CERTIFICATE PROGRAM

This is a part-time post-diploma certificate program offered by distance delivery. It gives students the opportunity to develop mastery in the skills that encompass the director's roles and responsibilities as the leader, manager and administrator of an early childhood setting.

CURRENT ACTIVITY OF 2003-04 GRADUATES (6/7)

83% Employed
17% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
28	42	48	Number of Students Enrolled in Program
1	3	7	Number of Graduates
0	2	6	Number of Respondents to Graduate Survey
N/A	100%	83%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

EDUCATION ASSISTANT

FOUR-MONTH CERTIFICATE PROGRAM

This program, which was delivered for the first time in 2003-04, provides basic skills and conceptual knowledge required for entry-level positions in the education system, including working as part of an educational team to help children in a variety of settings such as classroom support, special education and speech.

CURRENT ACTIVITY OF 2003-04 GRADUATES (15/17)

87% Employed
13% Student

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
N/A	N/A	35	Number of Students Enrolled in Program
N/A	N/A	17	Number of Graduates
N/A	N/A	15	Number of Respondents to Graduate Survey
N/A	N/A	83%	Percentage of Respondents Employed
N/A	N/A	69%	Percentage of Respondents Employed in Training Related Occupations

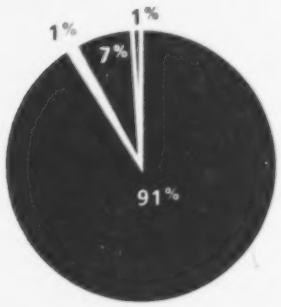
Satisfied or very satisfied with education received: 86.7%

Recommend program to others: 63.6%

PRACTICAL NURSING

FIFTEEN-MONTH CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (111/188)



91% Employed
1% Student
1% Unemployed (looking)
7% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
344	357	436	Number of Students Enrolled in Program
142	145	188	Number of Graduates
107	85	111	Number of Respondents to Graduate Survey
94%	92%	91%	Percentage of Respondents Employed
99%	99%	93%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 96.4%

Recommend program to others: 91.0%

This program is designed to prepare graduates with the competencies to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. This program is also delivered in Winnipeg and in rural Manitoba sites that change each year. Many employment opportunities exist for Licensed Practical Nurses (LPNs), who continue to be in demand by employers. Entrepreneurial LPNs may establish their own businesses or obtain employment in:

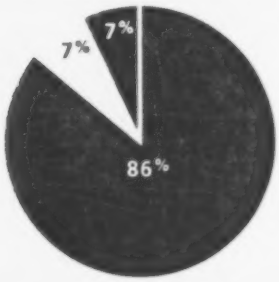
- hospitals
- personal care homes
- medical clinics
- adult day care centres
- private agencies
- the community

Note: Because this program is 15 months in length, enrolment occurs in one academic year and graduation occurs in the next academic year, resulting in a limited correlation between the number of enrollees and number of graduates.

PRACTICAL NURSING REFRESHER

VARIABLE LENGTH CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (14/16)



86% Employed
7% Unemployed (looking)
7% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
56	51	44	Number of Students Enrolled in Program
16	14	16	Number of Graduates
0	11	14	Number of Respondents to Graduate Survey
N/A	100%	86%	Percentage of Respondents Employed
N/A	100%	83%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 78.6%

Recommend program to others: 92.9%

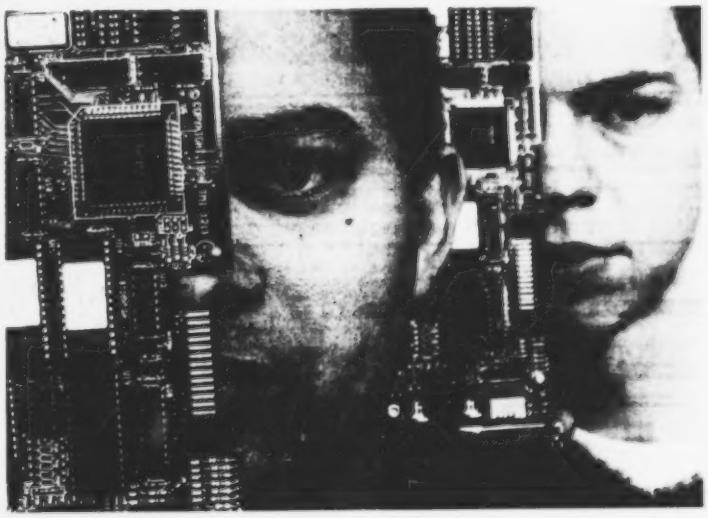
This is a distance-delivered program designed to update students with current nursing knowledge to allow them to return to active nursing practice. It is available to practical nurses who are required by the College of Licensed Practical Nurses of Manitoba (CLPNM) to take a refresher program. The program is self-paced and can be part-time or full-time. It combines theoretical study and clinical practice to help students re-enter nursing with confidence.

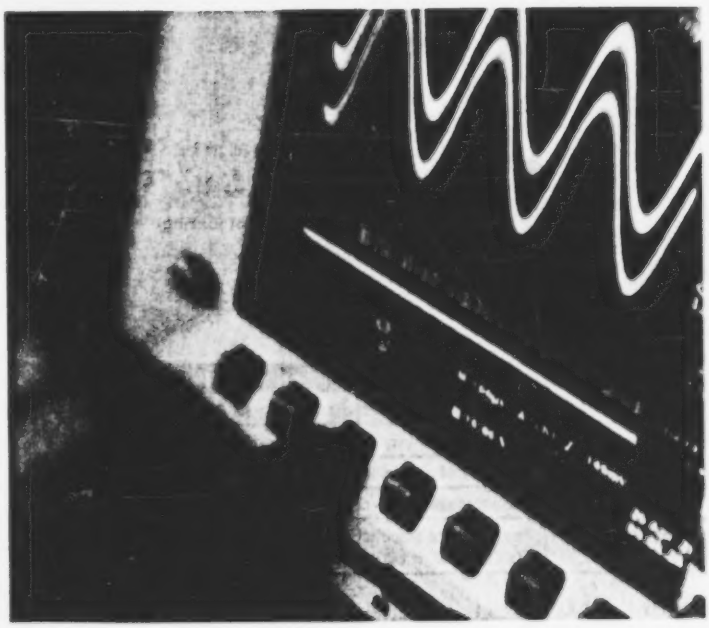
INFORMATION TECHNOLOGIES DIVISION

This division offers four diploma programs, one of which offers a one-year certificate exit option, and all of which focus on and use the very latest in information technologies. Students get hands-on experience using modern software and equipment. Students with previous work experience and/or training may be able to receive credit for courses offered by this division through the college's prior learning assessment process.

FULL-TIME DAY PROGRAMS

- Computer Systems Technology Diploma
- Computer Systems Technician Certificate
- Media Production Diploma
- Web Design Diploma
- Wireless Telecommunications Engineering Technology Diploma

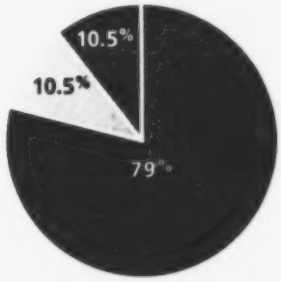




COMPUTER SYSTEMS TECHNOLOGY/TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (19/28)



79% Employed
10.5% Student
10.5% Unemployed (looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
47	52	58	Number of Students Enrolled in Program (both years)
17	16	28	Number of Graduates (from Year One & Two of Program)
15	12	19	Number of Respondents to Graduate Survey
87%	92%	79%	Percentage of Respondents Employed
69%	73%	80%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

This program focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 percent of all studies take place in modern electronic and computer laboratory facilities. This program prepares students to write industry certification exams. Students choosing to exit after completing one year of this program are eligible to receive a Computer Systems Technician certificate. Excellent opportunities exist for graduates with industry certification in the areas of:

- installing
- troubleshooting and supporting computer networks
- installing and upgrading computer hardware
- installing and supporting computer software
- computer programming
- Internet development including web server support

MEDIA PRODUCTION

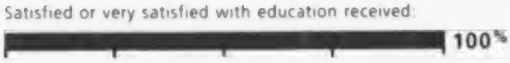
TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (18/21)

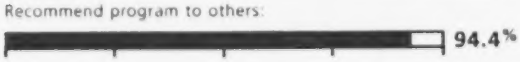
100% Employed

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
47	44	46	Number of Students Enrolled in Program (both years)
20	17	21	Number of Graduates (from Year Two of Program)
18	9	18	Number of Respondents to Graduate Survey
94%	100%	100%	Percentage of Respondents Employed
82%	67%	72%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



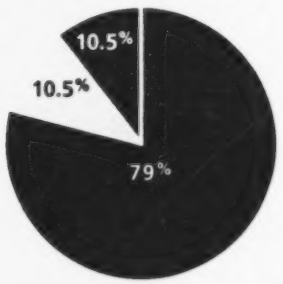
This program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Graduates of this program are qualified for numerous positions in the technical fields of audio, video and multimedia production, as well as media communications. Graduates may choose to be independent (freelance) audio and video producers, or work for employers such as:

- audio, video, and multimedia production houses
- corporate and educational video production houses
- recording studios
- music and public address audio services
- cable and community television
- radio and television broadcasters

COMPUTER SYSTEMS TECHNOLOGY/TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (19/28)



79% Employed
10.5% Student
10.5% Unemployed (looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
47	52	58	Number of Students Enrolled in Program (both years)
17	16	28	Number of Graduates (from Year One & Two of Program)
15	12	19	Number of Respondents to Graduate Survey
87%	92%	79%	Percentage of Respondents Employed
69%	73%	80%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: **94.7%**

Recommend program to others: **94.7%**

This program focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 percent of all studies take place in modern electronic and computer laboratory facilities. This program prepares students to write industry certification exams. Students choosing to exit after completing one year of this program are eligible to receive a Computer Systems Technician certificate. Excellent opportunities exist for graduates with industry certification in the areas of:

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- troubleshooting and supporting computer networks
- installing and upgrading computer hardware
- installing and supporting computer software
- computer programming
- Internet development including web server support

MEDIA PRODUCTION

TWO-YEAR DIPLOMA PROGRAM

CURRENT ACTIVITY OF 2003-04 GRADUATES (18/21)

100% Employed

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
47	44	46	Number of Students Enrolled in Program (both years)
20	17	21	Number of Graduates (from Year Two of Program)
18	9	18	Number of Respondents to Graduate Survey
94%	100%	100%	Percentage of Respondents Employed
82%	67%	72%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **94.4%**

This program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Graduates of this program are qualified for numerous positions in the technical fields of audio, video and multimedia production, as well as media communications. Graduates may choose to be independent (freelance) audio and video producers, or work for employers such as:

- audio, video, and multimedia production houses
- corporate and educational video production houses
- recording studios
- music and public address audio services
- cable and community television
- radio and television broadcasters

WEB DESIGN

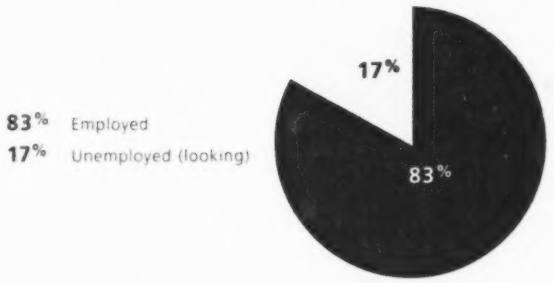
TWO-YEAR DIPLOMA PROGRAM

This program provides foundation skills in graphics and visual design and in multimedia production. Students graduate with strong computer software application skills and advanced computer design skills widely used in web-based and multimedia industries. Emphasis is on digital imaging, video compositing, special effects, web design, as well as creating 2- and 3-dimensional computer illustrations, editing scanned images, and graphic design applications using the World Wide Web. This program provides students with the greatest opportunity for multi-skilling, as they acquire advanced skills in the use of hardware, operating systems and software for web-based and e-commerce applications, and advanced project management skills in costing, designing, assembling and producing products for web and e-commerce markets. Graduates find employment in:

- web design, video, audio and multimedia production
- graphic, animation and imaging centres
- web design, multimedia design, interactive media design and animation departments
- marketing, communications, training departments
- government agencies
- education
- multimedia production houses
- television and film industries

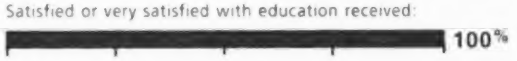
Note: This program was offered for the first time in 2001-02.

CURRENT ACTIVITY OF 2003-04 GRADUATES (6/8)

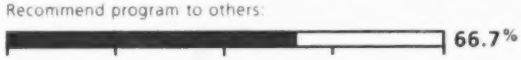


2001-02	2002-03	2003-04	Three Year Comparison of Graduates
18	36	23	Number of Students Enrolled in Program (both years)
N/A	13	8	Number of Graduates (from Year Two of Program)
N/A	9	6	Number of Respondents to Graduate Survey
N/A	89%	83%	Percentage of Respondents Employed
N/A	63%	60%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



WIRELESS TELECOMMUNICATIONS ENGINEERING TECHNLOGOY

TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2003-04, prepares highly skilled graduates for the digital communications and wireless world of the new information based economy. The first year delivers foundation skills in analogue and digital circuits, micro-controllers and programming languages, computer assisted drafting (CAD) and manufacturing techniques, computer networking and data systems, technical writing, physics and calculus. Building on this foundation, the second year covers the principles of Radio Frequency (RF) communications and the design of the video, voice and data wireless information networks of today. In addition students research, design and build a final wireless project, then write a formal technical report and make a presentation on the project. There is co-operative work placement at the end of year two.

WEB DESIGN

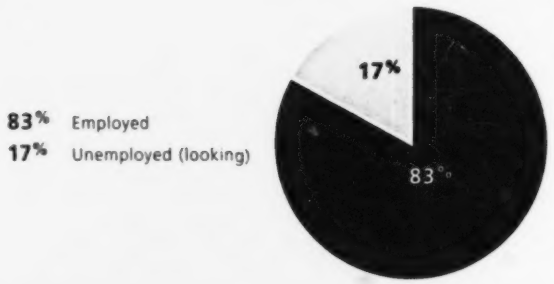
TWO-YEAR DIPLOMA PROGRAM

This program provides foundation skills in graphics and visual design and in multimedia production. Students graduate with strong computer software application skills and advanced computer design skills widely used in web-based and multimedia industries. Emphasis is on digital imaging, video compositing, special effects, web design, as well as creating 2- and 3-dimensional computer illustrations, editing scanned images, and graphic design applications using the World Wide Web. This program provides students with the greatest opportunity for multi-skilling, as they acquire advanced skills in the use of hardware, operating systems and software for web-based and e-commerce applications, and advanced project management skills in costing, designing, assembling and producing products for web and e-commerce markets. Graduates find employment in:

- web design, video, audio and multimedia production
- graphic, animation and imaging centres
- web design, multimedia design, interactive media design and animation departments
- marketing, communications, training departments
- government agencies
- education
- multimedia production houses
- television and film industries

Note: This program was offered for the first time in 2001-02.

CURRENT ACTIVITY OF 2003-04 GRADUATES (6/8)



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
18	36	23	Number of Students Enrolled in Program (both years)
N/A	13	8	Number of Graduates (from Year Two of Program)
N/A	9	6	Number of Respondents to Graduate Survey
N/A	89%	83%	Percentage of Respondents Employed
N/A	63%	60%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

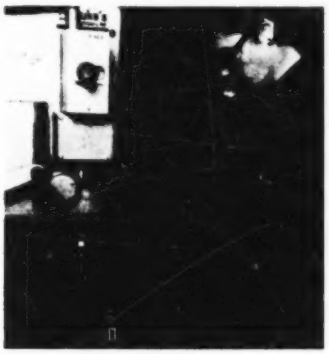
WIRELESS TELECOMMUNICATIONS ENGINEERING TECHNLOGOY

TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2003-04, prepares highly skilled graduates for the digital communications and wireless world of the new information based economy. The first year delivers foundation skills in analogue and digital circuits, micro-controllers and programming languages, computer assisted drafting (CAD) and manufacturing techniques, computer networking and data systems, technical writing, physics and calculus. Building on this foundation, the second year covers the principles of Radio Frequency (RF) communications and the design of the video, voice and data wireless information networks of today. In addition students research, design and build a final wireless project, then write a formal technical report and make a presentation on the project. There is co-operative work placement at the end of year two.

DIVISION TRADES

This division is committed to being responsive in providing relevant training for Manitobans. A close working relationship is maintained with industry through the division's advisory committees, as well as personal contacts and industry involvement in the programming. The division offers one diploma and eight certificate programs. In addition, on behalf of the Apprenticeship Branch of Manitoba Advanced Education and Training, the division also delivers the technical training component of apprenticeship training for seven designated trades.



FULL-TIME DAY PROGRAMS

- Automotive Technician Certificate
- Carpentry and Woodworking Certificate
- Civil Technician Certificate
- Construction Electrician Certificate
- Heavy Duty Equipment Technician Diploma
- Industrial Metals Fabrication Certificate
- John Deere Ag Tech Certificate
- Piping Trades Certificate
- Power Engineering Certificate

APPRENTICESHIP PROGRAMS

- Agriculture Equipment Technician
- Carpenter
- Construction Electrician
- Heavy Duty Equipment Technician
- Industrial Welder
- Motor Vehicle Mechanic
- Plumber

AUTOMOTIVE TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

Year one of this program covers repair and servicing of motor vehicles such as cars and light trucks and deals with the basics of shop skills, engines and power trains. Year two focuses on advanced components of automotive systems such as heating and air conditioning, gasoline and alternative fuel systems, advanced electronic systems, steering, suspension and braking systems. Emphasis is on developing problem-solving skills so that graduates are able to function effectively in the advanced automotive technology field. The diploma program includes a co-operative work placement between year one and two. Graduates of this program find employment opportunities in:

- service stations
- automobile dealerships
- automobile sales and repair shops
- automotive component parts and rebuilding shops

Note: Beginning in 2002-03, the college offered students the option of exiting the program after year one with an Automotive Technician certificate.

CURRENT ACTIVITY OF 2003-04 GRADUATES (13/21)

77% Employed
23% Student

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
35	42	29	Number of Students Enrolled in Program (both years)
12	14	21	Number of Graduates (from Year One & Two of Program)
11	8	13	Number of Respondents to Graduate Survey
91%	38%	77%	Percentage of Respondents Employed
70%	100%	50%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **100%**

CARPENTRY AND WOODWORKING

ONE-YEAR CERTIFICATE PROGRAM

The focus of this program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in:

- commercial and residential construction
- material merchandising
- prefabrication centres
- millwork and cabinet shops
- private enterprise in building or woodworking fields

CURRENT ACTIVITY OF 2003-04 GRADUATES (13/13)

100% Employed

2002-03	2003-04	2003-04	Three Year Comparison of Graduates
15	16	16	Number of Students Enrolled in Program
10	9	13	Number of Graduates
6	7	13	Number of Respondents to Graduate Survey
67%	57%	100%	Percentage of Respondents Employed
100%	100%	79%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **92.3%**

CIVIL TECHNICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program is the first year of several diploma programs that are offered by Red River College. Students may choose to graduate with a Civil Technician certificate, but the majority of students opt to continue with one of the diploma programs at Red River. Graduates find employment with:

- consulting engineering and architectural firms
- construction and development companies
- inspection and testing agencies
- manufacturers
- fabricators and material suppliers
- departments of municipal, provincial and federal government services

Note: This program was offered for the first time in 2001-02. In that year there were no graduates, as all students chose to continue their studies at Red River.

CURRENT ACTIVITY OF 2003-04 GRADUATES (1/1)

100% Employed

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
14	15	14	Number of Students Enrolled in Program
0	2	1	Number of Graduates
N/A	2	1	Number of Respondents to Graduate Survey
N/A	100%	100%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

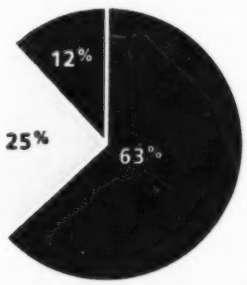
CONSTRUCTION ELECTRICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. Many graduates choose at some time in their careers to start their own business, or they find employment opportunities with:

- electrical contractors
- construction companies
- maintenance departments of industrial companies
- public utilities
- wholesale supply houses

CURRENT ACTIVITY OF 2003-04 GRADUATES (8/12)



63% Employed
25% Unemployed (looking)
12% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
14	16	15	Number of Students Enrolled in Program
12	14	12	Number of Graduates
8	8	8	Number of Respondents to Graduate Survey
100%	75%	63%	Percentage of Respondents Employed
75%	100%	80%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

AUTOMOTIVE TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

Year one of this program covers repair and servicing of motor vehicles such as cars and light trucks and deals with the basics of shop skills, engines and power trains. Year two focuses on advanced components of automotive systems such as heating and air conditioning, gasoline and alternative fuel systems, advanced electronic systems, steering, suspension and braking systems. Emphasis is on developing problem-solving skills so that graduates are able to function effectively in the advanced automotive technology field. The diploma program includes a co-operative work placement between year one and two. Graduates of this program find employment opportunities in:

- service stations
- automobile dealerships
- automobile sales and repair shops
- automotive component parts and rebuilding shops

Note: Beginning in 2002-03, the college offered students the option of exiting the program after year one with an Automotive Technician certificate.

CURRENT ACTIVITY OF 2003-04 GRADUATES (13/21)

77% Employed
23% Student

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
35	42	29	Number of Students Enrolled in Program (both years)
12	14	21	Number of Graduates (from Year One & Two of Program)
11	8	13	Number of Respondents to Graduate Survey
91%	38%	77%	Percentage of Respondents Employed
70%	100%	50%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CARPENTRY AND WOODWORKING

ONE-YEAR CERTIFICATE PROGRAM

The focus of this program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in:

- commercial and residential construction
- material merchandising
- prefabrication centres
- millwork and cabinet shops
- private enterprise in building or woodworking fields

CURRENT ACTIVITY OF 2003-04 GRADUATES (13/13)

100% Employed

2002-03	2003-04	2003-04	Three Year Comparison of Graduates
15	16	16	Number of Students Enrolled in Program
10	9	13	Number of Graduates
6	7	13	Number of Respondents to Graduate Survey
67%	57%	100%	Percentage of Respondents Employed
100%	100%	75%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 92.3%

CIVIL TECHNICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program is the first year of several diploma programs that are offered by Red River College. Students may choose to graduate with a Civil Technician certificate, but the majority of students opt to continue with one of the diploma programs at Red River. Graduates find employment with:

- consulting engineering and architectural firms
- construction and development companies
- inspection and testing agencies
- manufacturers
- fabricators and material suppliers
- departments of municipal, provincial and federal government services

Note: This program was offered for the first time in 2001-02. In that year there were no graduates, as all students chose to continue their studies at Red River.

CURRENT ACTIVITY OF
2003-04 GRADUATES (1/1)

100% Employed

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
14	15	14	Number of Students Enrolled in Program
0	2	1	Number of Graduates
N/A	2	1	Number of Respondents to Graduate Survey
N/A	100%	100%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received

Recommend program to others

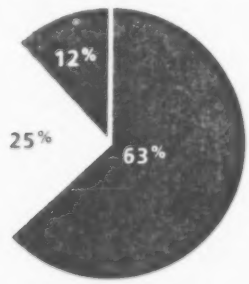
CONSTRUCTION ELECTRICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. Many graduates choose at some time in their careers to start their own business, or they find employment opportunities with:

- electrical contractors
- construction companies
- maintenance departments of industrial companies
- public utilities
- wholesale supply houses

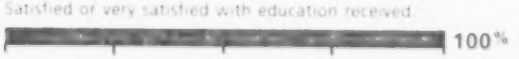
CURRENT ACTIVITY OF
2003-04 GRADUATES (8/12)



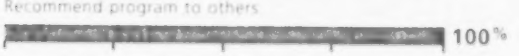
63% Employed
25% Unemployed (looking)
12% Unemployed (not looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
14	16	15	Number of Students Enrolled in Program
12	14	12	Number of Graduates
8	8	8	Number of Respondents to Graduate Survey
100%	75%	63%	Percentage of Respondents Employed
75%	100%	80%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received



Recommend program to others



HEAVY DUTY EQUIPMENT TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM

This program provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. There is a co-operative work placement between year one and two. Employment opportunities are available with:

- manufacturers and distributors
- contractors
- government departments
- wherever diesel power and heavy duty equipment is required

CURRENT ACTIVITY OF 2003-04 GRADUATES (14/21)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
59	48	58	Number of Students Enrolled in Program (both years)
23	12	21	Number of Graduates (from Year Two of Program)
16	8	14	Number of Respondents to Graduate Survey
75%	75%	100%	Percentage of Respondents Employed
83%	100%	93%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

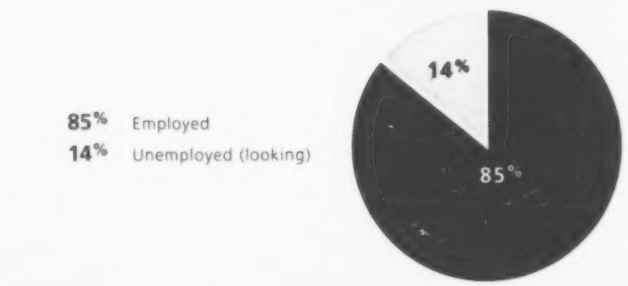
INDUSTRIAL METALS FABRICATION

ONE-YEAR CERTIFICATE PROGRAM

This program provides training in the use of all common machine shop equipment including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Graduates find employment in industries such as:

- mining
- automotive manufacturing and rebuilding
- farm machinery manufacturing
- aerospace
- hydro
- railways
- equipment manufacturing and repair
- custom manufacturing and repair

CURRENT ACTIVITY OF 2003-04 GRADUATES (7/13)



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
17	17	15	Number of Students Enrolled in Program
14	11	13	Number of Graduates
9	10	7	Number of Respondents to Graduate Survey
89%	80%	86%	Percentage of Respondents Employed
75%	50%	67%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 85.7%

JOHN DEERE AG TECH

TWO-YEAR CERTIFICATE PROGRAM

This agricultural mechanics program takes in students every second year. The program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with the Apprenticeship Branch of Manitoba Advanced Education and Training. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, personal finance, power trains, and hydrostatic drives and hydraulic systems, and includes three levels of Manitoba Apprenticeship Agricultural Equipment Technician curriculum. Graduates of this program may find employment with:

- sponsoring John Deere dealerships
- other farm machinery dealerships

CURRENT ACTIVITY OF 2003-04 GRADUATES (12/14)

92% Employed
8% Unemployed (looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
4	15	14	Number of Students Enrolled in Program
4	N/A	14	Number of Graduates (from Year Two of program)
4	N/A	12	Number of Respondents to Graduate Survey
75%	N/A	92%	Percentage of Respondents Employed
100%	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

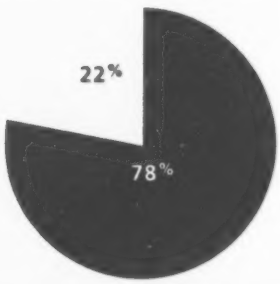
PIPING TRADES

ONE-YEAR CERTIFICATE PROGRAM

This program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with:

- plumbing and heating contractors
- installers of heating, plumbing and gas fittings
- industrial maintenance
- public utility maintenance
- wholesale supply houses

CURRENT ACTIVITY OF 2003-04 GRADUATES (9/12)



78% Employed
22% Unemployed (looking)

2001-02	2002-03	2003-04	Three Year Comparison of Graduates
15	16	14	Number of Students Enrolled in Program
13	11	12	Number of Graduates
4	10	9	Number of Respondents to Graduate Survey
50%	90%	78%	Percentage of Respondents Employed
100%	78%	86%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

HEAVY DUTY EQUIPMENT TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM

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23	12	21	Number of Graduates (from Year Two of Program)
16	8	14	Number of Respondents to Graduate Survey
75%	75%	100%	Percentage of Respondents Employed
83%	100%	93%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

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ONE-YEAR CERTIFICATE PROGRAM

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- automotive manufacturing and rebuilding
- farm machinery manufacturing
- aerospace
- hydro
- railways
- equipment manufacturing and repair
- custom manufacturing and repair

CURRENT ACTIVITY OF 2003-04 GRADUATES (7/13)

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17	17	15	Number of Students Enrolled in Program
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9	10	7	Number of Respondents to Graduate Survey
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Satisfied or very satisfied with education received: 100%

Recommend program to others: 85.7%

JOHN DEERE AG TECH

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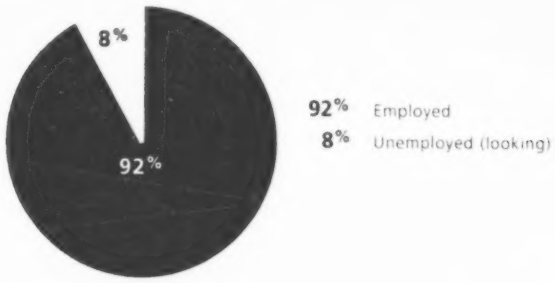
- sponsoring John Deere dealerships
- other farm machinery dealerships

CURRENT ACTIVITY OF 2003-04 GRADUATES (12/14)



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
4	15	14	Number of Students Enrolled in Program
4	N/A	14	Number of Graduates (from Year Two of program)
4	N/A	12	Number of Respondents to Graduate Survey
75%	N/A	92%	Percentage of Respondents Employed
100%	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

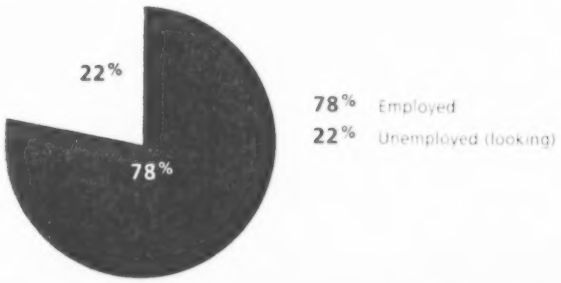
PIPING TRADES

ONE-YEAR CERTIFICATE PROGRAM

This program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with:

- plumbing and heating contractors
- installers of heating, plumbing and gas fittings
- industrial maintenance
- public utility maintenance
- wholesale supply houses

CURRENT ACTIVITY OF 2003-04 GRADUATES (9/12)



2001-02	2002-03	2003-04	Three Year Comparison of Graduates
15	16	14	Number of Students Enrolled in Program
13	11	12	Number of Graduates
4	10	9	Number of Respondents to Graduate Survey
50%	90%	78%	Percentage of Respondents Employed
100%	78%	86%	Percentage of Respondents Employed in Training Related Occupations

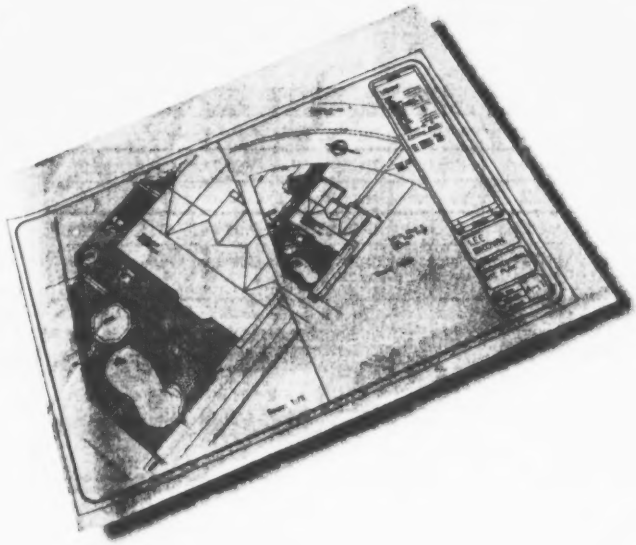
Satisfied or very satisfied with education received:

Recommend program to others:

POWER ENGINEERING

ONE-YEAR CERTIFICATE PROGRAM

This program, which was offered for the first time in 2004-05, deals with the operation and maintenance of steam boilers and related mechanical equipment such as steam turbines, air compressors, refrigeration and heating systems. Graduates of this program will find employment opportunities in hospitals, government institutions and other large plants.



APPENDIX
2004-05 PROGRAMS BY DIVISION

(C) Certificate ranges from 5 to 15 months
(D) Diploma usually two years
(PC) Parkland Campus

Adult Learning – Brandon Adult Learning Centre, Parkland Campus in Dauphin

Full-time Day Programs

Mature Student High School
(offered as Extended Program at PC)

Agriculture and Environment Division

Full-time Day Programs

Agribusiness (D)
GIS Environmental Technologies (D)
Land and Water Management (D)

Extension/Part-time/Distance Programs

Agriculture Safety & Awareness (C)
Agriculture Studies (C)
Custom Manure Applicator training
Integrated Pest Management (C)
Manitoba Arborists training
Manure Management Planner training
Organic Agriculture (C)
Organic Inspector (C)
Pesticide Dispenser/
Pesticide Applicator training
Pork Production Manager (C)
Prairie Horticulture (C)

Apprenticeship Programs

Pork Production Technician

Business and Tourism Division

Full-time Day Programs

Accounting and Finance (C, after D) (also by distance)
Business Administration (D) (also PC, by distance)
Culinary Arts (D)
General Business (C) (also PC, rural locations, by distance)
Hospitality Administration (D)
Office Administration (C, D)
Professional Cooking (C)

Health and Human Services Division

Full-time Day Programs

Aboriginal Community Development (C, D)
Comprehensive Health Care Aide (C)
(also PC, rural locations, by distance)
Early Childhood Education (D) (also PC, by distance)
Education Assistant (C) (also by distance)
Practical Nursing (C) (also Winnipeg, rural locations)

Extension/Part-time/Distance Programs

Community Support Provider (C)
Early Childhood Program Management (C, after D)
Practical Nursing Refresher (C)

Information Technologies Division

Full-time Day Programs

Computer Systems Technician (C)
Computer Systems Technology (D)
Media Production (D)
Web Design (D)
Wireless Telecommunications Engineering Technology (D)

Trades Division

Full-time Day Programs

Automotive Technician (C)
Carpentry and Woodworking (C) (also PC)
Civil Technician (C)
Construction Electrician (C)
Heavy Duty Equipment Technician (D)
Industrial Metals Fabrication (C)
John Deere Ag Tech (C)
Piping Trades (C)
Power Engineering (C)

Apprenticeship Programs

Agricultural Equipment Technician
Carpenter
Construction Electrician
Heavy Duty Equipment Technician
Industrial Welder
Motor Vehicle Mechanic
Plumber

academic report

Assiniboine
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